



HOMEWORK GUIDANCE

1. Our Aims:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment and enjoyment of learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Mathematics and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

2. Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance on how they might assist their child.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To feedback to pupils regarding homework tasks.

3. Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework, creating a positive environment.
- To become actively involved and support their child with homework activities, including helping children to develop time management skills when longer projects are set, and independent skills.
- To make it clear that they value homework and they support the school by explaining how it can help learning.
- To write in the liaison book when children have read at home.

4. Homework tasks

Every effort will be made to ensure that homework set is appropriate for individual children, and does not demand too much or too little from them and their parents. However, homework tasks will normally be easier than those undertaken in class as they are consolidating skills and knowledge that has already been taught.

As well as basic skills homework which concentrate on Literacy and Mathematics, more creative activities will also be set from time to time.

Class teachers will monitor the return of homework. The parents of children who do not engage with homework will be invited in to school to discuss ways of supporting their child.

Parents/Carers who have queries about homework should make an appointment to see their child's class teacher.

Time Allocation:

Foundation Stage reading – 10/15 minutes at least 3 times a week.

KS1 reading - 15 minutes at least 3 times a week.

KS2 reading – 15/20 minutes at least 3 times a week.

Literacy and Numeracy tasks should not take more than 30 mins.

Creative tasks are open ended to allow pupils the decision as to how long they spend completing their homework.

The table below shows expected homework. Teachers may on occasion, send extra homework if they feel it would be beneficial.

Foundation Stage	Home reading Short phonics or maths activities when necessary (guidance for parents will be given).
Year 1	Home reading Weekly open-ended task linking to mathematics, literacy or topic work.
Year 2	Home reading Weekly spellings Times table practise One short mathematics or grammar activity each week. One creative, open ended activity once a month to replace mathematics or grammar activity.
Year 3	Home reading Weekly spellings Times table practise One mathematics or one literacy based activity. One creative, open ended activity once a month to replace mathematics or grammar activity.
Year 4	Home reading Weekly spellings Times table practise 1 short literacy activity 1 short mathematics activity One creative, open ended activity once a month to replace literacy and mathematics activity.
Year 5	Home reading Weekly spellings Times table practise 1 short literacy activity 1 short mathematics activity One creative, open ended activity once a month to replace literacy and mathematics activity.
Year 6	Home reading Weekly spellings Times table practise Mathematics activity at least once per week. Literacy activity at least once per week.

5. Marking and Feedback

Class teachers will indicate that they have seen pupils homework and homework will be marked through either teacher marking, peer marking or self-marking. The type of marking will depend on the nature of the task.

Reading should be recorded in liaison books.

6. Monitoring and reviewing

The homework guidance will be monitored through the year by teachers and senior leaders. The homework guidance will be evaluated tri-annually using feedback from parents, staff and pupils.

Adopted January 2020

Review January 2023