

Maths - Year 1

Calculating 6: Understanding subtracting as 'difference' and as 'how many more?'

Key Vocabulary

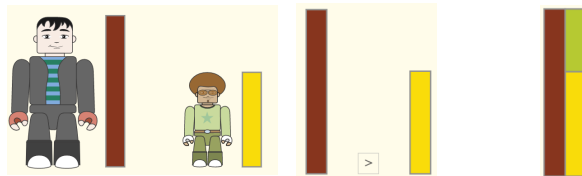
Subtract(ing)	Taking one thing away from another, decreasing the size of something, or finding the difference between two numbers.
Subtracting symbol	The symbol used in number sentences for subtraction (-).
Difference	The result of subtracting one number from another.
Pattern	A set of ordered numbers, shapes or objects.
Equals	The same in number or amount.

Mathematical Skills

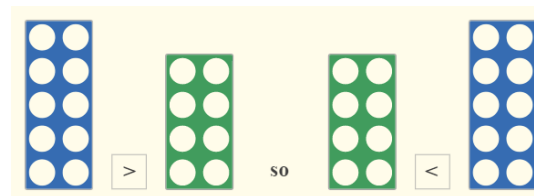
- Use the $<$ and $>$ symbols effectively when comparing number ideas.
- Find differences between small numbers without counting.
- Make connections and solve difference problems in a data handling situation.
- Begin to use the inverse relationship between adding and subtracting.
- Begin to understand 'how many more?' as a way of finding an answer to a subtracting problem.

Mathematical Methods

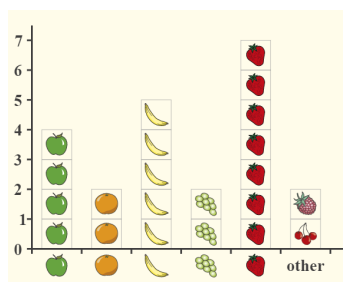
- Measuring and comparing heights, and finding the difference.



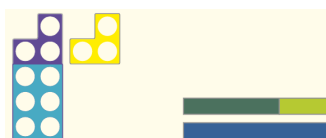
- Comparing quantities of dry sand or liquid with $<$ and $>$.



- Finding the difference in data handling e.g. What is our favourite fruit? How many more children chose strawberries than apples? What is the difference between bananas and grapes?



- Writing 'the difference between...and...is...' using word cards.

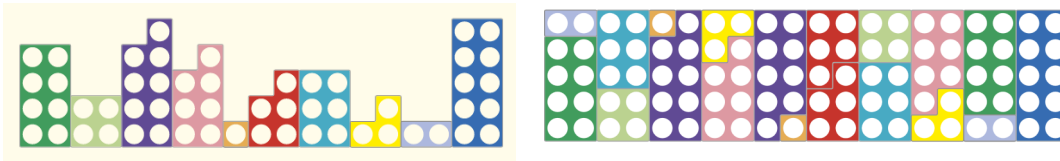


the difference between 9 and 6 is 3

or

the difference between 6 and 9 is 3

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- 5p 2p >
- 1p 2p 2p <
- 5p 2p <
- 1p 2p 5p 2p <
- 5p 2p <
- 1p 2p 5p 2p <

- ## Can you..?

- ### The number of toys in a shop

