## Maths - Year 1

Geometry 4: Comparing and naming common solid 3D shapes

| Key Vocabulary |  |
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| Shape names <br> (2D and 3D) | Square, oblong, triangle, circle, cube, cuboid, pyramid, <br> sphere, cylinder, cone. |
| Comparative <br> language | Small, smaller than, smallest, big, bigger than, biggest, long, <br> longer, short, shorter. |
| Straight | To move in one direction only or a line that is level. |
| Flat | A level surface with no bumps. |
| Curved | A line or side with a bend. |
| Surface | The outside part of something. |
| Face | A flat surface on a solid shape. |
| Corner | Where edges of a shape meet. |
| Edge | Where two faces of a 3D shape meet. |
| 2D shapes | A shape with 2 dimensions-length and breadth |
| 3D shapes | A shape with 3 dimensions-length, breadth and depth. |
| Positional <br> language | Next to, on top of, under, above, between, left, right, top, <br> middle, bottom. |

## Mathematical Skills

- Name common 3D shapes irrespective of size and orientation e.g. cube, cuboid, pyramid, sphere, cylinder, cone. - Name common 2D shapes e.g. square, oblong, triangle, circle. - Use the names of 3D shapes to describe real-life objects.
- Distinguish between 2D and 3D shapes.
- Describe the differences between a cube and a cuboid, e.g. a cube has all square surfaces/faces.


## Mathematical Methods

- Describing the parts and properties of solid 3D shapes.


Naming cubes and cuboids.


Building with cubes and cuboids.


Naming spheres, cylinders and cones.


- Building pyramids.

- Identifying 3D shapes from their names and comparing them to 2D shapes.


Can you..?

- Can you tell me the names of these shapes?

- How would you label the sorted shapes?


