## Maths - Year 1

Measurement 3: Units of time

| Key Vocabulary |  |
| :--- | :--- |
| Day | A unit of time equal to 24 hours. |
| Week | A unit of time equal to 7 days. |
| Yesterday | The day before today. |
| Today | The current day. |
| Tomorrow | The day after today. |
| Month | A unit of time equal to approximately 28 days |
| Year | A unit of time equal to 60 minutes. |
| Hour | A unit of time equal to 60 seconds. |
| Minute | A unit of time. 60 seconds = 1 minute. |
| Second | Fast, faster, fastest, slow, slower, slowest. |
| Comparative words | Before, after, later, next. |
| Positional language | Before |

## Mathematical Skills

- Recognise and use the days of the week in conversation.
- Recognise the months of the year and begin ordering them.
- Sequence events accurately e.g. days, weeks, months.
- Select an appropriate unit of time to measure an event in hours, minutes or seconds.
- Use a sand timer to record duration in minutes.
- Count in seconds to record approximate durations in seconds.
- Estimate the duration of an event in seconds and minutes and refine their estimate.
- Compare time durations in minutes, hours or seconds and order them from slowest to fastest and vice versa.

- Introducing hours and minutes.

How many in a minute?

| Activity | Estimate | Result |
| :--- | :---: | :---: |
| jump rope | 100 | 50 |
| snap fingers | 100 | 150 |
| bounce basketball | 30 | 28 |

Introducing seconds.

How many seconds ?

| Activity | Estimate | Result |
| :--- | :---: | :---: |
| balancing spoon | 10 | 4 |
| spinning top | 5 | 8 |

## Can you..?

- Tell me five things you have done today, in order.
- Tell me the names of the months of the year in order, starting with January.
- How long do you think it will take you to put your coat on? I will time you. Were you right?

