#### Maths - Year 1

# Securing Foundations 7: More about teen numbers, number patterns, adding

Key Vocabulary	
Positional language	E.g. next, before, after, in, last, in between, forwards, backwards, previous, following.
Order	Arranging numbers, shapes or objects into a sequence or pattern.
Sequence	An ordered list of numbers, shapes or objects.
Comparative words	Smaller, larger, next bigger, next smaller etc.
Numeral	A symbol or group of symbols that represent a number.
Combine	To join together.
Add	Combine two or more amounts or numbers to make a total.
Altogether/ total	The whole amount of numbers or objects combined.
Equals/makes	The same in number or amount.

#### **Mathematical Skills**

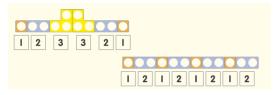
- Can devise symmetrical patterns.
- Record patterns on squared paper.
- Assign numerals to patterns.
- Pronounce teen numbers paying particular attention to the pronunciation of the final 'n' in 'teen'.
- Make Numicon shape patterns to show numbers 1—20.
- See a total by putting number rods together to form one larger number rod.
- Say a number sentence clearly while illustrating it with objects or structured apparatus.
- Explain their practical adding with Numicon shapes, saying, e.g. 'I have put a one, a three and a four together to make eight'.
- Begin to generalise and use number names as nouns, e.g. '3 and 2 make 5' and know when to do this.

### **Mathematical Methods**

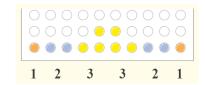
- Representing patterns with apparatus and numerals.



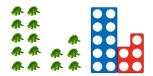
- Patterns with Numicon shapes and numerals.







- Grouping objects into teen number Numicon shape patterns.



- Beginning to add with number rods.







- Combining rods to make a given length or total e.g. different ways of making 6.





## Can you..?

- Add the numerals to the shape pattern.



- What is the total number of dinosaurs? Show the total with the number rods.





- Use the number rods to find combinations to equal 8.

