

Maths - Year 1

Securing Foundations 10: Comparing lengths and weights, more subtracting

Key Vocabulary

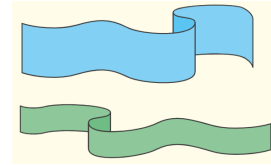
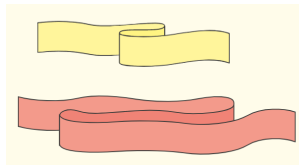
Comparative words	Long, longest, short, shorter, shortest, wide, widest, narrow, narrower, narrowest, heavy, heavier, heaviest, light, lighter, lightest.
Compare	To notice the similarities and differences between two items.
Take away	Take one or more things from another.
Fewer	Less than
Leaves	What is left over when something is taken away.
Equals/makes	The same in number or amount.
Decrease	To get smaller in number or size.
Difference	The result of subtracting one number from another.

Mathematical Skills

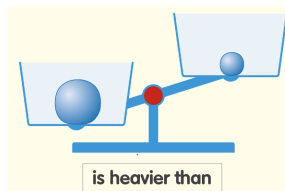
- Describe comparisons and make the inference 'I know that...so I also know that...'
- Read some number words from eleven to twenty.
- See the value or pattern left, without counting the holes, when subtracting using Numicon shapes.
- Begin to generalise and use the number names as nouns in their number sentences e.g. calling a 5-rod 'five'.
- Know when to subtract within their daily routines and when faced with mathematical problems.
- Show understanding of the term 'difference between' when working with shapes or number rods.

Mathematical Methods

- Comparing lengths and widths of ribbons.



- Comparing weights of book bags.



- Comparing weights of balls of modelling dough.

- Finding the difference e.g. the similarities and differences in the 9-shape and the 5-shape.

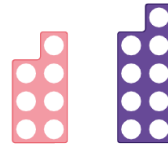


- Finding the difference with rods e.g. between the 9-rod and the 5-rod.



Can you..?

- Compare the Numicon shapes. What is similar and what is different?



- Can you use counters or cubes to make a number story that uses the word 'fewer'?
- What can you tell me about the number rods?

