## Maths - Year 2

Geometry 3: Investigating symmetry

| Key Vocabulary |  |
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| Reflection/reflect/ <br> reflecting | Transformation of a shape or point about a line of <br> symmetry. |
| Flipped | Turned over. |
| Opposite | Completely different or on the other side. |
| Side | Straight line joining the vertices of a polygon. |
| Half/halves | One part of a whole, split into 2 equal parts. |
| Mirror image | An image that is reflected. |
| Mirror line, line of <br> symmetry | A line that divides a symmetrical object in half. |
| Symmetry, <br> symmetrical | Objects or images with halves that mirror each other <br> are symmetrical, e.g. butterflies, tennis courts. |
| Horizontal | A straight line parallel to the horizon. |
| Vertical | A straight line at right angles to the horizon. |

## Mathematical Skills

- Cut out and match or fold halves of pictures, shapes or patterns to identify which are symmetrical. - Use a mirror to identify pictures, shapes and patterns which are symmetrical.
- Make or complete a symmetrical pattern or picture without using a mirror.
- Visualise or predict the result of a reflection.
- Fold shapes to identify which are symmetrical, and, where appropriate, to show the line of symmetry.
- Visualise or predict which shapes are symmetrical, and the position of the line or lines of symmetry.


## Mathematical Methods

- Exploring symmetry in the world around us.


not symmetrical

symmetrical

Making symmetrical patterns with Numicon apparatus.


Making symmetrical patterns with other apparatus.


- Folding to find lines of symmetry.



## Can you..?

- Can you use the Numicon Shapes to make a symmetrical pattern on the baseboard?
- Can you finish this symmetrical design?

- Look at these 2D shapes. Do you think they have any lines of symmetry? Use the mirror to check your thinking.


