## Maths - Year 2

Measurement 5: Introducing kilograms and grams

| Key Vocabulary |  |
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| Weight | Refers to how heavy something is. |
| Kilogram (kg) | A unit to measure weight. |
| Gram (g) | A unit to measure weight. $1000 \mathrm{~g}=1 \mathrm{~kg}$. |
| Equal | The same in number or amount. <br> heaviest, more than, less than. |
| Comparative <br> language | Make a good guess. |
| Estimate |  |

## Mathematical Skills

- Understand that the size of an object alone does not determine how heavy it is.
- Compare up to five items and order them from lightest to heaviest or vice versa.
- Estimate amounts in kilograms or grams, as appropriate.
- Demonstrate and describe how to use balancing scales.
- Read and write amounts in fractions and multiples of kilograms and grams.


## Mathematical Methods

- Doubling and halving amounts e.g. halving a recipe from 8 people in order to serve 4 people.

- Introducing kilograms by exploring different objects that weight up to 1 kg and using the ' $<$ ' and ' $>$ ' symbols to compare items.

Using the kilogram to make weights and measure amounts.


Introducing grams.


## Can you..?

How many 100 grams are there in 1 kilogram?

- Can you find three things in the classroom that have a mass of less than 200 g ? Use the pan balance to check if you are correct.

