

Maths - Year 2

Numbers and the Number System 3: More 2-digit numbers

Key Vocabulary

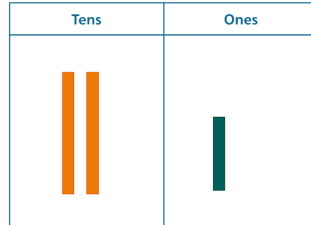
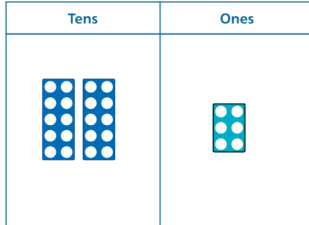
Tens	Refers to the number of tens in a number e.g. 34 has 3 tens.
Ones	Refers to the number of ones in a number e.g. 34 has 3 tens and 4 ones.
Positional language	Between, next, before, after.
Numeral	A symbol or group of symbols that represents a number.
Equal	The same in number or amount.
Multiple of 10/ tens numbers	The result of multiplying a number by 10. Numbers in the ten times table e.g. 10, 20, 30, 40, 50 etc.

Mathematical Skills

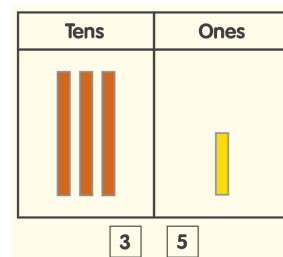
- Build 2-digit numbers with Numicon shapes when they hear the number name or see the numerals written.
- Read 2-digit number names from numerals.
- Write numerals for 2-digit numbers when they hear the number name.
- Say and write the 2-digit number name from seeing it built with Numicon shapes or number rods.
- Build 2-digit numbers with Numicon shapes or number rods and write the numerals from seeing the written number words.
- Describe the equivalence between quantity value and column value of 2-digit numbers.
- Describe column and quantity value of each digit in a 2-digit number.
- Approximately position numbers on an empty number line.

Mathematical Methods

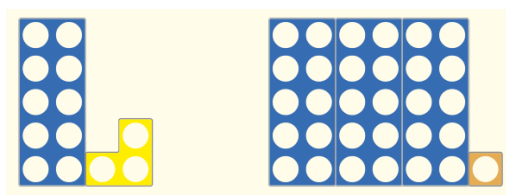
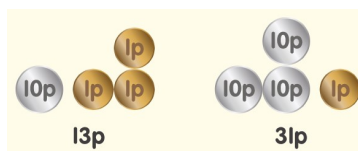
- Learning the term 'ones' and introducing the tens and ones frame e.g. 26.



- Recognising the structure of and writing 2-digit numbers.

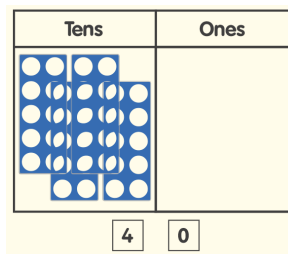


- Putting numerals in the right places based on their value e.g. 13p and 31p.

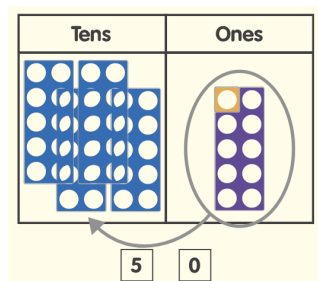
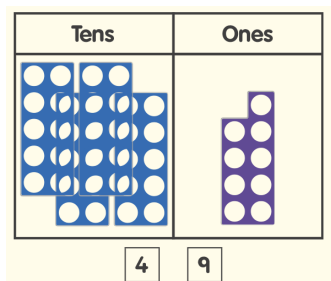


- Putting numerals in the right position on an empty number line.

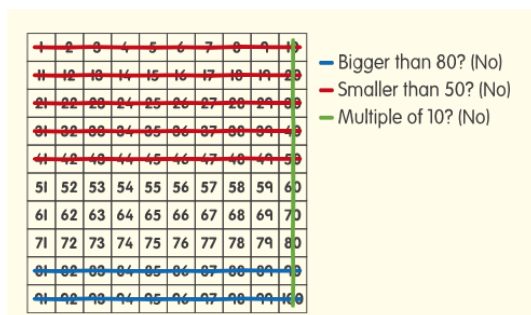
- Exploring zero as a place holder.



- Zero as a place holder when exchanging ones for a 10.



- What's in the bag? i.e. asking questions to determine a number up to 100.



Can you..?

- Can you read this number? Can you write it using numerals? Can you make it using Numicon shapes?

Seventy six

- Can you use the tens and ones frame and the number rods to build 87? Can you write this number in words?