## Maths - Year 2

Pattern and Algebra 5: Patterns and sequences of $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s

| Key Vocabulary |  |
| :--- | :--- |
| Repeat | Do the same thing again and again. |
| Predict | Make a good guess. |
| Pattern | A set of ordered numbers, shapes or objects. |
| Sequence | An ordered list of numbers, shapes or objects. |
| Multiple | The product of two whole numbers larger than one, e.g. 15 is a <br> multiple of 3 and of 5, $5 \times 3=15$. |
| Hundred <br> square | A grid containing the numbers up to 100. |
| Vertical | A straight line at right angles to the horizon. |
| Horizontal | A straight line parallel to the horizon. |
| Number <br> line | A horizontal line, showing numbers at regular intervals. |

## Mathematical Skills

- Say and build the multiples of $2,3,5$ and 10 in order with Numicon shapes and number rods, and write the sequence in numerals.
- Say the next number when counting in multiples of $2,3,5$ and 10.
- Connect counting $2 p, 5 p$ and 10 p coins with the multiples of 2,5 and 10. - Explain the connection between the multiples of 5 and 10.
- Record the multiples of 5 and 10 on the 100 square.


## Mathematical Methods

- Multiples of 2 using $2 p$ coins.


Exploring multiples of 2 with Numicon shapes.


Exploring multiples of 2 with number rods.


Exploring the sequence of 3 s using Numicon shapes and the Numicon 10s number line.


- Exploring multiples of 3 with Numicon shapes and number rods.

Exploring the sequence of $5 s$ using $5 p$ coins.


## $\begin{array}{cccccc} \\ 0 & 10 & 20 & 30 & 40 & 50 \\ 0 & \text { ten } \\ \text { zero } & \text { tenty } & \text { thirty } & \text { forty } & \text { fifty }\end{array}$

Relating the multiples of 5 to the clock face.


Relating the sequence of 5 s and 10 s with Numicon shapes and number rods.


10


30


Exploring multiples of 10 and 5 on the 100 square.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 09 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 60 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 80 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 09 |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 5 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 35 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 60 |

## Can you..?

Can you tell me about the pattern made with the number rods?


- Can you find out how many tens there are in 60 ? How many fives are there in 60 ? Do you see a pattern?

How many 10 p coins are equal to 40 p. How many 5 p coins are equal to 40 p?

