Maths - Year 3

Number and the Number System 5: Ordering and structuring numbers to 1000.

к	ey Vocabulary	Mathematical Skills			
estimate	An educated guess, close to the actual.	 Say number names from reading them and show the cardinal value of written numerals by building them with structured 			
approximately	About, nearly, close to an amount or value.	apparatus. - On hearing a number, build it with structured apparatus. - Say and write a 3 digit number in numerals and words from			
hundreds	Multiples of 100 e.g. 100, 200, 300, 400 etc.	seeing it built with structured apparatus. - Write 3 digit numbers correctly.			
tens	Multiples of 10 e.g. 10, 20, 30, 40120 etc.	 Know where to look for numbers on a number line. Use patterns on the 100 square to find numbers quickly. Explain the relationship between the positions of numbers on 			
ones	Multiples of 1 that are small- er than 10.	the 100 square. - Show multiples of 100 in order on an empty number line. - Understand the idea of a range of numbers.			
equivalent	Equal to	- Place in order different ranges of numbers below 1000.			

Mathematical Methods

- Explore patterns in a 100 square using language such as 'before', 'after', 'next', 'between', 'nearly',

'ten more than', 'ten fewer than' etc.

- Compare measurements using more/greater than (>) And less/fewer than (<).

- Explore measuring using metres and centimetres, with the use of number rods.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20 21 22 23 24 25 26 27 28 29 33 14 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56

- Explore how to measure over 100cm/1m and relate this to place value frames.

	134	Hundreds	Tens	Ones						
90 91 92 93 94 95 96 97 98 99 000 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 21	+									
- Marking numbers on a labelled number line	Hundreds Ten	s One	IS	3 ⊢¦↓						4
				0 100	200 300	400 5	00 600	700 800	900 10	00

Can you..?

63

- Complete this section of a hundred square.

Can you write 2	metres and	30cm in	centimetres?
-----------------	------------	---------	--------------

- C	ompare	136 and	265	using	<	and	>.
-----	--------	---------	-----	-------	---	-----	----

- Tom found that pages 434 - 441 were missing from his book. How many pages were missing?

- Look at the table: a) Which day did Rebecca walk

the furthest? b) How many more steps did she

walk on Friday compared to Wednesday?

Rebecca's Pedometer	Monday	Tuesday	Wednesday	Thursday	Friday
Steps recorded	569	782	953	891	974