## Maths - Year 4

Calculating 13: Developing fluency with the short written method
of dividing

| Key Vocabulary |  |
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| Factor | A number that divides into another number exactly, <br> e.g. 4 is a factor of 8. |
| Multiple | The product of 2 whole numbers larger than one e.g. <br> 15 is a multiple of 3 and 5. |
| Divisor | A number by which another number is to be divided. |
| Remainder | Something that is left over when other parts have <br> been used. |
| Sharing | Occurs in dividing when we know an amount and <br> want to find out how many times a different amount <br> will go into it. |
| Exchanging | Borrowing an amount from one place value column <br> and redistributing it to another. |
| Partition | Splitting a number in different ways, usually to help <br> with calculating, e.g. 27 can be partitioned into 2 tens <br> (20) and 7 ones (7) |

## Mathematical Skills

- Record dividing calculations using $\Gamma$ and $\div$ symbols.
- Review numbers in a dividing calculation to decide whether to use a written or mental method.
- Use the short written method of dividing.
- Divide when necessary to solve measures and money problems.
- Use inverse multiplying facts to check dividing calculations.


## Mathematical Methods

- Uniting the 'sharing' and 'grouping' structures for dividing and deciding when to use a written method.
- Developing fluency with the short written method of division.

- Dividing in a measuring context introducing HTO $\div$ O e.g. $189 \mathrm{ml} \div 3=$

- Dividing in a money context using the short method of dividing.
- Developing fluency and accuracy with the short written method of dividing.


## Can you..?

- Solve

6) 78

- Find the missing number.

- An 8 pack of pencils costs $£ 4.96$ and a 12 pack of pencils costs $£ 7.20$. Which pack is better value?

