## Maths - Year 5

Geometry 2: Transformations

| Key Vocabulary |  |
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| Transformation | A way of describing the changes that can be made to <br> the size and/or position of a shape or object . |
| Translation | A transformation involving sliding a shape or object to <br> a different position in a specific direction. |
| coordinates | Pairs of numbers describing a position on a grid, e.g. <br> (2,3). |
| Angle | An amount of turn or rotation. |
| Axis/axes | The lines that frame a coordinate grid. The <br> x-axis is the horizontal axis and the y-axis is vertical. |
| Asymmetry | No symmetry is present. |
| Symmetry | Objects or images with halves that mirror each other <br> are symmetrical, e.g. butterflies, tennis courts. |
| Equidistant | At equal distances. |
| Quadrant | One of the four equal areas made when a grid, or a <br> shape, is divided into four. |

## Mathematical Skills

- Locate the mirror line accurately.
- Make or draw a symmetrical pattern or shape with a vertical, horizontal or sloping line of symmetry.
- Accurately plot points using coordinates in the first quadrant. - Give the coordinates of a point of points on a grid.
- Locate the image of a shape under a translation or reflection.
- Explain a translation or reflection of a point on a coordinate grid in terms of the changes in its $x-$ and $y-$ coordinates.
- Identify the transformation that maps one shape to another.


## Mathematical Methods

- Exploring reflective symmetry.

- Exploring reflections on a coordinate grid.



- Describing translations using coordinates.

- Exploring translations on a coordinate grid e.g. translating the shape from position A to B.



## Can you..?

- Can you reflect the angle in three different ways?

- Translate the shape to the coordinates $(1,8),(1,10),(4,10)$ and $(4,8)$.


