## Maths - Year 5 <br> Measurement 5: Working with area and perimeter

| Key Vocabulary |  |
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| Area | An amount of surface. |
| Perimeter | The distance around a shape. |
| Dimensions | Measureable part of a shape or ob- <br> ject e.g. length, depth, width etc. |
| Rectilinear shape | A polygon where all the sides meet <br> at right angles. |
| Composite shape | A shape that is made up of a number <br> of different shapes. |
| Factor | A number that divides into another <br> number exactly. |
| Multiple | The product of two whole numbers. |
| Square metre $\left(\mathrm{m}^{2}\right)$ | A unit used to measure area. |
| Square |  |
| centimetre $\left(\mathrm{cm}^{2}\right)$ | A unit used to measure area. |

## Mathematical Skills

- Understand that perimeter is the distance around the edge of a shape and area is the amount of surface within a shape.
- Understand that shapes with the same area can have different perimeters and vice versa.
- Calculate perimeter in metres based on the properties of a shape.
- Create composite shapes made from rectilinear shapes.
- Calculate the area of composite shapes.
- Estimate the area of irregular shapes and shapes with non-perpendicular sides.
- Express the area and perimeter of a rectangle algebraically.
- Use algebra with known facts to show area or perimeter of rectangles with unknown lengths.
- Find unknown lengths using known facts about area or perimeter of rectangles.
- Understand units of area as squares of a given side length, e.g. square metres have a given side length of 1 metre.


## Mathematical Methods

- Investigating shape, area and perimeter.
E.g. designing a rabbit compound that will give each rabbit $1 \mathrm{~cm}^{2}$ space.

- Calculating area and perimeter of oblongs with unknown lengths.

- Finding an unknown side length from a given area or perimeter.



## Can you..?

- A farmer needs to build a rectangular pen for his 6 chickens, so that each chicken has at least 1 m by 1 m of space. Fencing panels are 1 m long. What is the smallest number of panels he could use?
- Find the area of the shape.


Calculate the area and perimeter of the shape.


Can you work out the area and perimeter of the shape in terms of rods.

