## Maths - Year 5

## Numbers and the Number System 1: Working with numbers up to a million

| Key Vocabulary |  | Mathematical Skills <br> - Show understanding of the quantity value of larger numbers in real-world contexts. <br> - Read 6-digit numbers represented in different ways, e.g. on measuring instruments and place value grids. <br> - Explain how to represent numbers greater than 10,000 with baseten apparatus. <br> - Write 6- and 7-digit numbers. <br> - Connect column and quantity value in numbers up to 1,000,000. <br> - Use 0 as a place holder in numbers up to 1,000,000. <br> - Count in steps of 1000 from any number, recognising which digit changes when a place value boundary is crossed. <br> - Use < and > symbols to order numbers with up to seven digits. <br> - Read and write Roman numerals up to 1000(M) and recognise year numbers written in Roman numerals. |
| :---: | :---: | :---: |
| Estimate | A good guess, close to the actual. |  |
| Place value | Relates to the value of each digit in a number e.g. hundreds, tens and ones. |  |
| Zero has a place holder | Zero as a place holder changes the value of other digits e.g. 52 could become 502 or 520. |  |
| Roman numeral | Symbols used by the Romans to represent numbers. |  |

## Mathematical Methods

- Reading larger numbers e.g. 165,423


Reading meters and recording large numbers.


- Visualising a million.

- Extending the place value frame.

| Millions | Hundred <br> Thousands | Ten <br> Thousands | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 1 | 3 | 2 | 1 | 1 |

Exploring equivalence in place value.


| 10 yellows <br> = I green | 100 yellows = I red | 1000 yellows = I blue | 10000 yellows = \| orange | 100000 yellows = I purple | 1000000 yellows = I black |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 10 \text { greens } \\ & =\mid \text { red } \end{aligned}$ | $100 \text { greens }$ = I blue | 1000 greens = 1 orange | 10000 greens = I purple | $\begin{aligned} & 100000 \text { greens } \\ & =\text { I black } \end{aligned}$ |  |
| $\begin{aligned} & 10 \text { reds } \\ & =1 \text { blue } \end{aligned}$ | $\begin{aligned} & 100 \text { reds } \\ & =1 \text { orange } \end{aligned}$ | 1000 reds = 1 purple | $\begin{aligned} & 10000 \text { reds } \\ & =\text { I black } \end{aligned}$ |  |  |

Counting in powers of ten e.g. $44,503,45,503,46,503$ or $44,503,54,503,64,503$ etc.

- Ordering 5- and 6-digit numbers e.g. 254,446>212,960>201,356
- Reading Roman Numerals e.g. 399 in Roman Numerals is $C$ CCCX


## Can you..?

- Can you make a number with the following digits that lies between $3,286,471$ and $4,183,762$ ?


Make five 7-digit or 6-digit numbers by rolling a dice and put all your numbers in order, starting with the smallest.

- What does XLII represent?

