## Maths - Year 5

Pattern and Algebra 3: Properties of number

| Key Vocabulary |  |
| :--- | :--- |
| Common <br> multiple | A number that is a multiple of two or more <br> other numbers, e.g. 24 is a common multiple <br> of 2, 3 and 6. |
| Lowest <br> common <br> multiple | The lowest number that is a multiple of two <br> or more other numbers, e.g. the lowest <br> common multiple of 3, 4 and 6 is 12. |
| Common <br> factor | A whole number that divides into two or <br> more other numbers exactly. |
| Factor pairs | Two numbers that multiply together to make <br> another number, e.g. 2 and 3 are a factor pair <br> of 6, $2 \times 3=6$. |
| Prime num- <br> ber | A whole number with exactly two different <br> factors, which are 1 and itself, e.g. the only <br> factors of 3 are 1 and 3. |
| Prime factor | The smallest parts a composite number can <br> be divided into, e.g. the prime factors of 12 <br> are <br> 2,2 and 3, because $2 \times 2 \times 3=12$. |
| Composite <br> number | Any positive whole number that is not a <br> prime number. |


| Mathematical Skills |
| :--- |
| - Explain that a number is a multiple of another if it |
| divides by that number without a remainder. |
| - Use knowledge of multiples and times table facts |
| flexibly and fluently. |
| - Work systematically and logically to narrow |
| possibilities involving combinations of multiples. |
| - Use knowledge of multiples and number facts to |
| find the lowest common multiple of two or more |
| numbers. |
| - Use knowledge of multiples and times table facts |
| flexibly to develop efficient strategies for finding |
| common multiples and record these in different |
| ways. |
| - Work systematically to find common factors and |
| identify the highest common factor. |
| - Work systematically to find all the factors of a |
| given number. |
| - Work systematically to find prime numbers to |
| 100. |
| - Explain that numbers that have only 1 and |
| themselves as factors are called prime numbers. |
| - Explain that numbers that have factors other than |
| 1 and themselves are called composite numbers. |

## Mathematical Methods

- Solving problems with combinations of multiples e.g. Adam has bought a pack of stickers each week since his birthday, sticking them in a 10-page book. He hasn't finished collecting, but has either 4 or 7 stickers on each page. How many stickers could he have?

- Finding the lowest common multiple of two or more numbers e.g. Sanjay has made enough cakes to fill boxes of either 4 or 6 . What is the smallest number he might have?


Multiples of both 4 and $6=12,24,36$. Lowest common multiple $=12$.

- Finding all the factors of a given number e.g. 36

| 36 |  |
| :--- | :---: |
| 1 | 36 |
| 2 | 18 |
| 3 | 12 |
| 4 | 9 |
| 6 | 6 |

Prime and composite numbers.


| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x$ | $x$ | $\checkmark$ | $x$ | $\checkmark$ | $x$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |



| X | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

 $\begin{array}{lllllllllll}31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40\end{array}$
Finding all prime numbers to 100. 41424344454647484950
 $\begin{array}{lllllllll}61 & 62 & 63 & 6465 & 66 & 67 & 68 & 6970\end{array}$ $\begin{array}{llllllllll}71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 7980\end{array}$



## Can you..?

- Guess the multiple-it is a multiple of $2,3,4,5$ and 6. What could it be?
- What are the first 4 multiples of 63 ?

Choose two numbers between 20 and 100 and find their highest common factor.

