## Maths - Year 5

## Pattern and Algebra 5: Using equivalence to solve problems

| Key Vocabulary |  |
| :--- | :--- |
| Factor | A number that divides into <br> another number exactly. |
| Compensate | Adjust numbers to make a <br> calculation easier. |
| Complements | Numbers that add together to <br> make a given total, e.g. 25 and <br> 75,50 and 50 are <br> complements to 100. |

## Mathematical Skills

- Use the <,> and = symbols to compare expressions in balancing number sentences and explain their reasoning.
- Adjust and compensate numbers in balancing number sentences without calculating.
- Explain that symbols can be used to stand for different missing numbers.
- Solve missing number problems using an expanding knowledge of e.g. complements, doubles, inverses.
- Explain that brackets are used to show the order in which calculations are to be carried out.


## Mathematical Methods

- Using symbols to show inequalities e.g. $78+30>79+28$.

| 78 | 30 |
| :---: | :--- |
| 79 | 28 |



- Exploring inequalities with missing numbers.

$$
\begin{aligned}
& 132+5>4+\square . \\
& 76-\square>76-8, \\
& 400-5<401-\square . \\
& 30 \times 5>30 \times \square . \\
& 17 \times 6<\square \times 6, \\
& 300 \div 10>300 \div \square
\end{aligned}
$$

- Exploring balancing number sentences.


Finding missing numbers in balancing number sentences.


- Solving problems where symbols stand for unknown numbers.

$$
\checkmark \times \nabla=0+30
$$

$$
\begin{aligned}
& \star+\square=\Psi \times \square \\
& \square \times \square=0-\nabla \\
& \star+\square+\square=+\times 0
\end{aligned}
$$

- Recording with brackets.

Introducing factor trees.


Can you..?
Complete $347=25>349+$

Create 3 solutions to the balancing number sentence


- Put the brackets in the correct place : $3 \times 4+2 \times 5=90$.

Draw a factor tree for 210.

