## Maths - Year 6

## Calculating 8: Converting fractions and decimals

|  | Key Vocabular | Mathematical Skills <br> - Demonstrate and explain an understanding of fractions as the result of dividing a whole into equal parts. <br> - Notice the relationship of equivalence between, e.g. fifths and tenths, and use this to identify decimal equivalents. <br> - Recognise that the decimal equivalent of a common fraction can be calculated by dividing the numerator by the denominator, e.g. $2 / 5=2 \div 5$. <br> - Recognise that the decimal equivalent of a non-unit fraction (e.g. 2/5) can be calculated by multiplying the unit fraction decimal equivalent, e.g. as $1 / 5=0.2$ then $2 / 5$ $=0.2 \times 2$. <br> - Make sensible conjectures about decimal fraction equivalents of common fractions. <br> - Notice that the decimal equivalents of some common fractions contain recurring patterns of digits. <br> - Use efficient dividing strategies. <br> - Demonstrate an understanding of place value when calculating. <br> - Recall an increasing range of common fraction and decimal fraction equivalents. |
| :---: | :---: | :---: |
| Proper fraction | A fraction where the numerator is smaller than the denominator. |  |
| Numerator | Upper number of a fraction; shows how many of this kind of fraction. |  |
| Denominator | Lower number of a fraction; gives the fraction its name. |  |
| Decimal | A number that has a whole number and a fractional part separated by a decimal point e.g. 34.7 |  |
| Termi- <br> nating decimal | A decimal number that comes to an end e.g. 34.72. |  |
| Recurring/ repeating decimal | A decimal number that is infinite e.g. $3.3333333$ |  |



Making connections between fractions and decimals-recurring decimals.


- Adding fraction and decimal equivalents e.g. $2 / 5+0.125$.
$2 / 5=4 / 10=0.4$

| Ones | tenths | hundredths | thousandths |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 4 | 0 | 0 |
| 0 | 1 | 2 | 5 |
| 0 | 5 | 2 | 5 |

Can you..?

- Find the equivalences to complete the table.

| Fraction | Percentage | Decimal |
| :---: | :---: | :---: |
| $\frac{1}{8}$ |  |  |
|  | $66.67 \%$ |  |
|  |  | 0.8 |

- Convert the following fractions into decimals to three decimal places.

