## Maths - Year 6

## Geometry 2: Circles



## Mathematical Methods

- Understanding the parts and properties of a circle.


$$
d=2 r \text { and } r=\frac{1}{2} d \text { or } r=d \div 2
$$

- Investigating the relationship between circumference and diameter.

| Object | Circumference, <br> $\boldsymbol{C} \mathbf{~ c m}$ | Diameter, <br> $\boldsymbol{d} \mathbf{~ c m}$ | $\boldsymbol{C} \div \boldsymbol{d}$ <br> (to 2 d.p.) |
| :--- | :---: | :---: | :---: |
| tin can | 23.8 | 7.4 | 3.22 |
| CD | 38.4 | 12.0 | 3.20 |
| flower pot (base) | 80.8 | 25.3 | 3.19 |
| plate | 83.2 | 26.7 | 3.12 |

$$
C \div d \approx 3.14 \text { so } C \approx 3.14 d
$$

- Using the relationship between circumference and diameter e.g. using the diameter of a circle to calculate the circumference.

$$
C \approx 3 \cdot 14 d
$$

Solving problems using the relationship between circumference and diameter e.g. designing a new running track.


Circumference, $C$, of the circle is $15 \times 2=30 \mathrm{~m}$.
$C \approx 3.14 d$
$30 \approx 3 \cdot 14 d$
$d \approx 30 \div 3 \cdot 14$
Circle's diameter is approximately 9.55 m .


## Can you..?

- Bob has labelled the parts of a circle. Do you agree with his labels? Can you explain why?

- Can you explain the relationship between the diameter and radius of any circle?
- Alexi measures the radius of a circle as 19 mm . Can you identify the length of the diameter?

Explain your thinking.

