Maths - Year 1

Calculating 3: Money

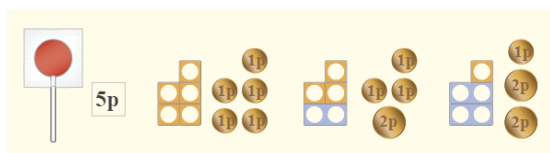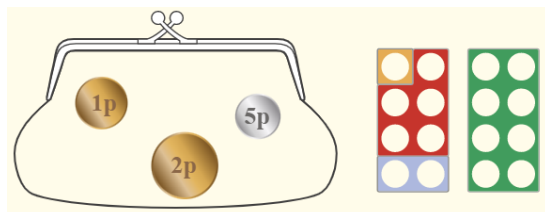| Key Vocabulary	
Combine	To join together.
Add	Combine two or more amounts or numbers to make a total.
Plus	Add. Also a symbol for add (+).
Total	The whole amount of numbers or objects combined.
Pattern	A set of ordered numbers, shapes or objects.

Mathematical Skills

- Begin to recognise when it is important to be well organised and to work systematically.
- Show an understanding of the equivalence of coin values.
- Use structured apparatus or whole numbers to add money values without counting in ones.
- Know when they can use an equivalent value of a different selection of coins.
- Know when they can use the commutative property of addition.

Mathematical Methods

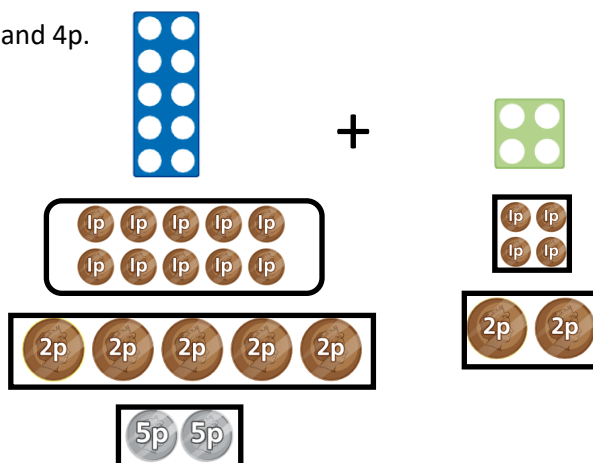- Paying for items using 1p and 2p coins.

- Which purse holds the most money and how much money in the purse?

- Shopping for two items and making the correct amount of money in different ways.
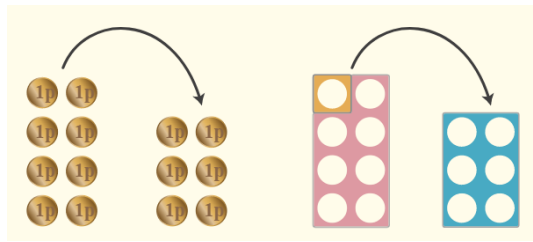
- Adding another amount to 10p e.g. 10p and 4p.

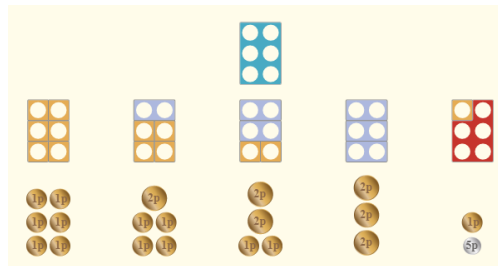- Using < and > with amounts of money.

- Making amounts equal e.g. Carla and George have earned a treat. Mum has been saving 1p coins and is going to give them one bag each. There are different amounts in the bags, though. There needs to be an equal amount. What could Mum do to make them equal? There are 8 coins in one bag and 6 in the other.
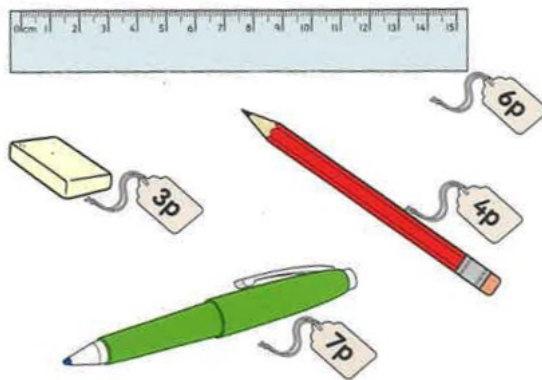

- Subtracting amounts of money e.g. Carla had 7p in her purse. She spent 4p. How much did she have left?

Mystery coins e.g. Four purses all have 6p in, but each purse has a different combination of coins in it. What coins could be in each purse?

Can you..?

- What coins could I use to buy a green pen?

- How much would it cost to buy a red pencil and a rubber?

- I have two 2p coins and I buy a rubber. How much money will be left over?