## Maths - Year 1

## Number and the Number System 3: Exploring number lines and counting in steps

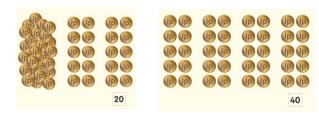
Key Vocabulary	
Positional language	Before, after, between.
Numeral	A symbol or group of symbols that represents a number.
Number line	A horizontal line showing numbers at regular intervals
Group	A number of things put together.
Tens	Refers to the number of multiples of 10 in an amount e.g. 34 has 3 tens.
Ones	Refers to the number of ones in a number e.g. 34 has 4 ones and 3 tens.
Sequence	An ordered list of numbers, shapes or objects.

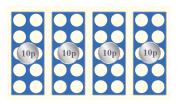
## **Mathematical Skills**

- Find the last number in a count on a 0-100cm number line.
- Distinguish between teen and 'ty' numbers on a number line without confusion e.g. 15 and 50.
- Recite the sequence of tens numbers, starting at 0.
- Build any tens number between 0 and 100 with Numicon shapes, number rods or 10p coins.
- Write down the sequence of tens numerically, starting at 0.
- Recite the sequence of twos, starting at 0, and place 2-shapes on the Numicon 10s number line as they do so.
- Recite the sequence of fives, starting at 0, and place 5-shapes on the Numicon 10s number line as they do so.
- Have strategies for finding numbers on the number line, e.g. using the tens numbers as 'signposts'.
- Say the numbers that are next to any tens number, e.g. for 30, say 29 and 31.

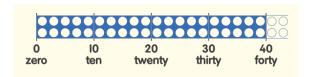
## **Mathematical Methods**

- Finding how many 1p coins by grouping and counting in tens.





- Making a 10s number line.



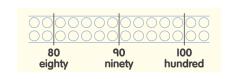
- Connecting 10-rods with the Numicon 0 - 100cm number line.

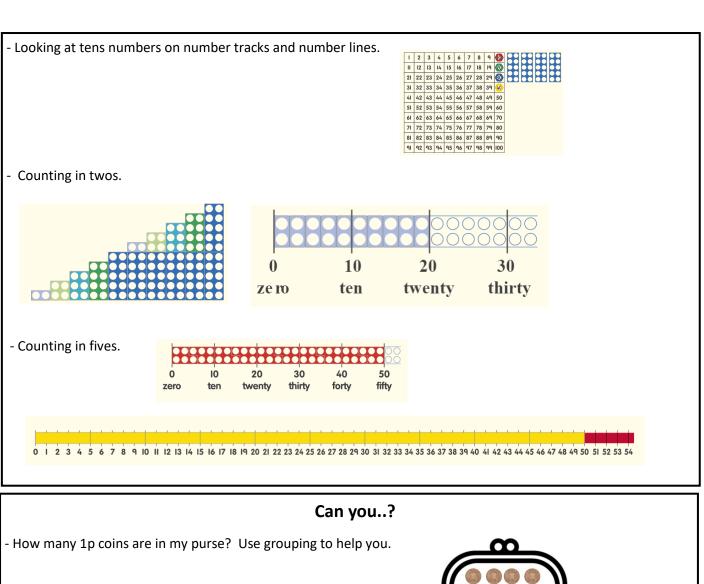


0 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

- Labelling tens numbers.









- Can you count in fives along this number line? You can use the 5-shapes to help you. Can you count backwards in fives too?



- Can you count in twos along this number line? You can use the 2-shapes to help you. Can you count backwards in twos too?

