Maths - Year 2

Calculating 16: Halves, quarters and thirds of wholes

| Key Vocabulary | |
|---------------------------|--|
| Part | A part of the whole amount. |
| Whole | The whole of a number, amount or shape. |
| Equal | The same in number, amount or size. |
| Half | One of two equal parts. |
| quarter | One of four equal parts. |
| Third | One of three equal parts. |
| Divide into/share between | Grouping or sharing a number or amount into equal parts. |

Mathematical Skills

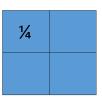
- Explain in their own way that when a whole is split into equal parts, the absolute size of the parts depends upon the size of the whole.
- Find a quarter of a shape by halving and halving again.
- Explain the connection between dividing by two and finding half.
- Explain the equivalence between ½ and 2/4.
- Explain the connection between the dividing symbol
 '÷' and fraction notation.
- Read and write ½, ¼, ¾, ⅓.
- Explain the connection between dividing by three and finding thirds.

Mathematical Methods

- Understanding fractions of a whole e.g. cutting chocolate, apples etc. into two equal pieces (halves).



- Understanding fractions of shapes e.g. folding shapes into half and half again to make quarters.



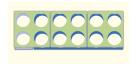
- Relating dividing by two to finding half e.g. sharing out 10 bread rolls between two shops.



- Explaining fraction notation e.g. $12 \div 2 = 6$. Half of 12 is 6. $6 = \frac{1}{2}$ of 12.



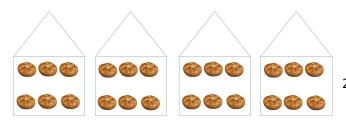
- Finding thirds and meeting ⅓ notation.





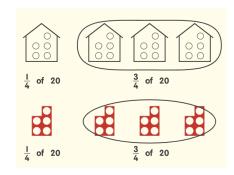


- Finding quarters and generalising to ¼ notation. E.g. the baker now has to share 24 rolls between four shops.



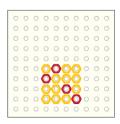
 $24 \div 4 = 6$. One quarter of 24 is 6. $6 = \frac{1}{4}$ of 24.

- Thinking about ¾ .



Can you..?

- What fraction of the pegs is red?



- Can you mark one third on the number line?



- Ravi started to divide this square to show quarters. Can you finish it and colour in three-quarters?

