

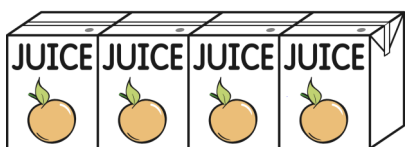
## Maths - Year 2

### Geometry 4: Recognising and naming prisms and cylinders

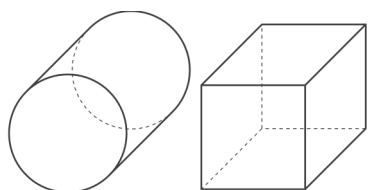
Key Vocabulary		<b>Mathematical Skills</b> - Describe and recognise a prism. - Identify the cross-sectional shape of a prism. - Identify and name prisms in their everyday environment. - Sort prisms from a collection of solid geometric 3D shapes and real-life objects. - Recognise a cube as a prism because of its square cross-section. - Recognise oblong and square prisms as cuboids. - Can read, organise and record data in a table.
3D shapes	Prism, square prism, cube, cuboid, cylinder, cone, sphere.	
Prism	A 3D shape with identical ends.	
Cross-section	A view into the inside of something made by cutting through it.	
Face	A flat surface on a solid shape.	
Surface	The top layer of something.	
Edge	Where two faces of a 3D shape meet.	
Vertex/vertices	A point where two sides meet in a flat shape, or a point where three or more edges meet in a 3D shape.	
Side	Straight line joining the vertices of a polygon.	

#### Mathematical Methods

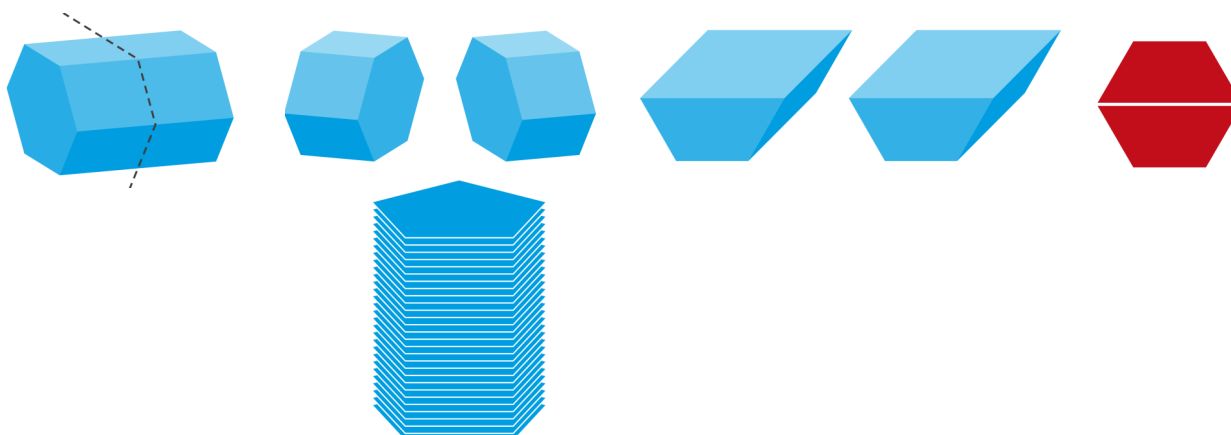
- Investigating the solid 3D shapes of real-life objects.



- Visualising and exploring the parts and properties of prisms.





- Investigating cross-sectional shapes and naming prisms.



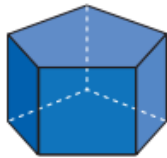
- Investigating the faces of a prism.



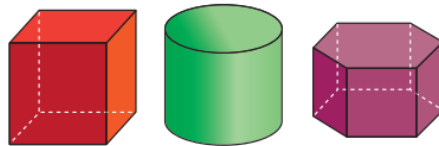
Prisms	Faces
Pentagonal prism	 $2 + 5 = 7$
Hexagonal prism	 $2 + 6 = 8$

### Can you..?

- Can you name this shape? If I cut each shape in half to get a cross-section, what face would you see? Can you draw these faces?



- Look at these three 3D shapes. Can you think of a reason why each of these three shapes could be the odd one out?



- Samal has sorted the shapes into prisms and non-prisms. Do you agree with her sorting? Can you explain why or why not?

