## Maths - Year 5

## Geometry 1: Measuring angles

| Key Vocabulary |  |
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| Angle | An amount of turn or rotation. |
| Turn | Refers to the size of a turn e.g. full turn, half turn, <br> quarter turn etc. |
| Vertex | A point where two sides meet in a flat shape, or a <br> point where three or more edges meet in a 3D shape. |
| Degrees | Unit of measurement for the size of an angle. |
| Acute angle | An angle smaller than a right angle. |
| Right angle | An angle of exactly 90 degrees. |
| Obtuse angle | An angle bigger than a right angle. |
| Straight angle | An angle of 180 degrees. |
| Reflex angle | An angle between 180 degrees and 360 degrees. |
| Protractor | An instrument used to measure the size of an angle. |

## Mathematical Skills

- Explain that an angle is an amount of turn or a measure of change in direction and is measured in degrees. - Know that a full turn or full circle is $360^{\circ}$, and know or can work out the size of other fractions of a full turn or circle, e.g. that a quarter turn or right angle is $90^{\circ}$.
- Classify an angle as acute, right, obtuse, straight or reflex, and use this understanding to give a reasonable estimate of its size.
- Use a protractor to measure and draw angles.
- Calculate missing angles at a point and at a point on a straight line by subtracting from $360^{\circ}$ and $180^{\circ}$, respectively.


## Mathematical Methods

- Introducing degrees, by visualising the hands of a clock.


Measuring angles with a protractor and linking angles to a compass.


Measuring angles and planning a route?


- Drawing angles and plotting a route.

- Finding missing angles at a point and on a straight line.



## Can you..?

- Estimate the size of the angle.

- What is the angle shown in degrees?

- Find the missing angles.


