

Maths - Year 5

Numbers and the Number System 6: Comparing and ordering fractions

Key Vocabulary

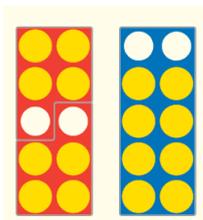
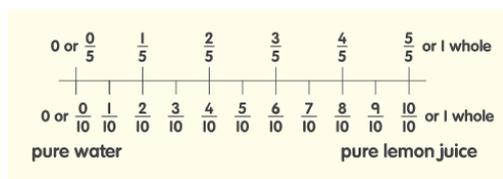
Equivalence	The same value represented in different ways.
Proportion	Used to express a fraction of a whole e.g. $\frac{1}{2}$ the grapes are green.
Proper fraction	A fraction where the numerator is smaller than the denominator.
Improper fraction	A fraction where the numerator is bigger than the denominator.
Mixed number	A number written as a whole number and a fraction e.g. $2\frac{1}{2}$.
Factor	A number that divides into another number exactly.
Common factor	A whole number that divides into two or more other numbers exactly.
Scale up/down	Increase or reducing an amount to make it larger or smaller in proportion.

Mathematical Skills

- Compare fractions whose denominators are multiples of the same number.
- Use knowledge of multiples to find equivalent fractions and illustrate this with structured apparatus.
- Compare fractions and order them using $<$ and $>$ symbols.
- Make connections between scaling up and multiplying, and scaling down and dividing, as inverses.
- Use knowledge of multiples and factors to simplify fractions to their lowest terms.

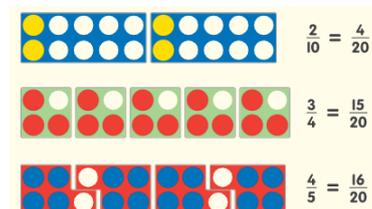
Mathematical Methods

- Comparing and ordering proper fractions whose denominators are multiples of the same number. E.g. exploring the fraction of lemon juice and water when making lemonade.



$$\frac{4}{5} \text{ is equivalent to } \frac{8}{10}$$

- Comparing and ordering proper fractions by finding a common denominator e.g. tenths, quarters and fifths can all share/be converted to the common denominator /20.



- Using greater than and less than signs to record comparisons of fractions e.g. finding the largest fraction by converting fractions to equivalent fractions.

$$\frac{2}{6} \text{ or } \frac{5}{12} \quad \frac{2}{6} \overset{\times 2}{=} \frac{4}{12} \quad \text{Therefore } \frac{2}{6} \text{ is bigger.}$$

- Simplifying fractions by finding common factors.

$$\begin{array}{c} 9 + 36 = 45 = 1 \\ 45 \quad 45 \quad 45 \end{array} \Rightarrow \frac{9}{45} = \frac{1}{5} \Rightarrow \frac{36}{45} = \frac{4}{5} \Rightarrow \frac{1}{5} + \frac{4}{5} = 1$$

The diagram shows the simplification of fractions by finding common factors. It starts with the equation $\frac{9}{45} + \frac{36}{45} = \frac{45}{45} = 1$. An arrow points to the fraction $\frac{9}{45}$ being simplified to $\frac{1}{5}$ by dividing both numerator and denominator by 9. Another arrow points to the fraction $\frac{36}{45}$ being simplified to $\frac{4}{5}$ by dividing both numerator and denominator by 9. A final arrow points to the sum $\frac{1}{5} + \frac{4}{5} = 1$.

Can you..?

- Which fraction is bigger? Explain why. $\frac{2}{3}$ or $\frac{5}{6}$

- Put these fractions in size order, starting with the smallest.

$\frac{2}{3}$	$\frac{3}{8}$	$\frac{3}{4}$	$\frac{5}{9}$	$\frac{7}{12}$
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- Complete the following $\frac{5}{8} > \frac{\square}{24}$

- Simplify $\frac{30}{36}$ to its lowest term.