## Maths - Year 1

## Calculating 2: Adding and subtracting 1 and 2

| Key Vocabulary |  |
| :--- | :--- |
| Take away | Take one or more things from another. |
| Subtract(ing) | Taking one thing away from another, decreasing <br> the size of something, or finding the difference <br> between two numbers. |
| One/two <br> fewer/less | Subtracting/taking one or two away from a <br> given amount. |
| minus | Subtract or take away. |
| Difference | The result of subtracting one number from <br> another. |
| Pattern | A set of ordered numbers, shapes or objects. |
| One/two more | Adding one or two on to a given amount. |
| Compare | To notice differences and similarities between <br> two or more items. |
| Equals | The same in number or amount. |

## Mathematical Skills

- Continue to work in a systematic way once shown how to begin.
- Organise work in a systematic way once shown how to begin.
- Organise work and be systematic, e.g. by doing tasks in order to show what happens, when adding 1 or 2 or subtracting 1 or 2 from a sequence of numbers, when using structured apparatus.
- Make a general statement when they have noticed something always happening.

- Adding along the number line.

- Using apparatus to subtract 2.

$10-2=8$


## Can you..?

Complete the picture and number sentences.


$$
\begin{aligned}
& 1+1=2 \\
& 2+1=\square \\
& 3+1=4 \\
& 4+1=5 \\
& 5+1=6 \\
& 6+1= \\
& 7+\square=8 \\
& 8+1=9 \\
& +1=10
\end{aligned}
$$

What is happening in this pattern? Explain your thinking.


Which number sentences are missing from this pattern?

$$
\begin{array}{r}
10-2=8 \\
7-2=5 \\
6-2=4 \\
5-2=3
\end{array}
$$

