## Maths - Year 1

Measurement 5: Comparing, ordering and measuring capacity

| Key Vocabulary |  | Mathematical Skills <br> - Estimate, compare, sort and order different containers according to their capacity in non-standard units. <br> - Understand the importance of using a consistent unit to measure the capacity of a variety of containers. |
| :---: | :---: | :---: |
| Estimate | Work out an answer that is nearly right. |  |
| Capacity | How much a container can hold. |  |
| Equal | The same as. |  |
| Comparative words | More than, less than, the same as, equal to. |  |

## Mathematical Methods

- Finding out which holds more and which holds less.

- Finding out how much a container holds and describing how full the container is e.g. full, nearly full, half full, nearly empty, empty etc.
- Finding capacities using a variety of non-standard units.


$=$| $=$ |
| :--- |
| $=$ |
| $=$ |
| $=$ | $\square \square$


| Container | Capacity |
| :---: | :---: |
| bottle 1 | 12 pots |
| bottle 2 | 11 pots |

Measuring more accurately.


## Can you..?

- Can you put water in a cup so it is half full?
- Find a large container. Estimate how many cups of water you will need to fill it. Check whether you were correct? Was it more or less than you thought?
- How could you work out which bottle has the greater capacity?


