Maths - Year 1

Measurement 6: Telling the time

	Mathematical Skills					
Language relating to the time of day	Early, late, day-time, night-time, morning, afternoon, evening, noon, midday, midnight.	 Recognise the features of an analogue clock e.g. minute and hour hands. 				
Half past	Half past or 30 minutes past o'Clock	 Show a particular o'clock or half past time using a geared clock. 				
O'Clock	Of the clock					
Hour hand/short hand	The shorter hand of a clock that points to the hours.	 Draw hands on a blank clock face to show a particular o'clock or half past time. Recognise an o'clock time on an analogue clock. 				
Minute hand/long hand	The longer hand of a clock that points to the minutes.					
Second hand	The hand that points to the seconds on a clock.					
clockwise	The direction that the hands on a clock move.					
Hour	A unit of time equal to 60 minutes.					
Minute	A unit of time equal to 60 seconds.					
Second	A unit of time. 60 seconds = 1 minute.					
Turn	To rotate something.]]				
Positional language	Before, after, later, next, first, last.]				
	Mathematical Methods					
- How do you know wh	nen it's time to?					

- Our day timeline.

 8 o'clock
 9 o'dock
 10 o'dock
 10 o'dock
 12 o'dock
 2 o'dock
 3 o'dock
 4 o'dock
 5 o'dock
 6 o'dock
 7 o'dock

- Day and night times.

day											
1 oʻclock	9 oʻclock	10 a'dade	ll o'clack	12 oʻclock	l e'deck	2 oʻclock	3 oʻclock	4 oʻclock	5 oʻclack	6 a'dack	7 a'clec
night											
Mgin											

- Understanding 'half past' an hour using a timeline.

1 2 3 4 5 6 7 8 9 10 11 12



