## Maths - Year 1

## Securing Foundations 7: More about teen numbers, number patterns, adding

|  | Key Vocabulary | Mathematical Skills <br> - Can devise symmetrical patterns. <br> - Record patterns on squared paper. <br> - Assign numerals to patterns. <br> - Pronounce teen numbers paying particular attention to the pronunciation of the final ' $n$ ' in 'teen'. <br> - Make Numicon shape patterns to show numbers 1-20. <br> - See a total by putting number rods together to form one larger number rod. <br> - Say a number sentence clearly while illustrating it with objects or structured apparatus. <br> - Explain their practical adding with Numicon shapes, saying, e.g. 'I have put a one, a three and a four together to make eight'. <br> - Begin to generalise and use number names as nouns, e.g. ' 3 and 2 make 5 ' and know when to do this. |
| :---: | :---: | :---: |
| Positional language | E.g. next, before, after, in, last, in between, forwards, backwards, previous, following. |  |
| Order | Arranging numbers, shapes or objects into a sequence or pattern. |  |
| Sequence | An ordered list of numbers, shapes or objects. |  |
| Comparative words | Smaller, larger, next bigger, next smaller etc. |  |
| Numeral | A symbol or group of symbols that represent a number. |  |
| Combine | To join together. |  |
| Add | Combine two or more amounts or numbers to make a total. |  |
| Altogether/ total | The whole amount of numbers or objects combined. |  |
| Equals/makes | The same in number or amount. |  |



Patterns with Numicon shapes and numerals.


Grouping objects into teen number Numicon shape patterns.


Beginning to add with number rods.


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9+1=10
$$

- Combining rods to make a given length or total e.g. different ways of making 6.



## Can you..?

Add the numerals to the shape pattern.


What is the total number of dinosaurs? Show the total with the number rods.


- Use the number rods to find combinations to equal 8.

