## Maths - Year 1

## Securing Foundations 9: More practical subtracting

| Key Vocabulary |  |
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| Positional <br> language | E.g. next, before, after, in, last, in <br> between, forwards, backwards, <br> previous, following. |
| Order | Arranging numbers, shapes or <br> objects into a sequence or pattern. |
| Sequence | An ordered list of numbers, shapes or <br> objects. |
| Comparative <br> words | Smaller, larger, next bigger, next <br> smaller etc. |
| Numeral | A symbol or group of symbols that <br> represent a number. |
| Take away | Take one or more things from another. |
| Leaves | What is left over when something is <br> taken away. |
| Equals/makes | The same in number or amount. |
| Compare | To notice the similarities and <br> differences between two items. |

## Mathematical Skills

- Spot an odd one out in a given set and explain why it is the odd one out.
- Find another element for the set, having noticed another criterion.
- Compile their own sets and clearly say the reason for their choice.
- Build Numicon shape patterns without counting, from the bottom up and form the 10-patterns first.
- See the value or pattern left, without counting the holes, when subtracting using Numicon shapes.
- Understand that subtracting whole numbers means you have a smaller amount or decrease.
- Say a number sentence or number story clearly while showing what it means with objects or structured apparatus.
- Know when to subtract within their daily routines and when faced with mathematical problems.


## Mathematical Methods

- Identifying the odd one out in a set and reasoning their choice e.g. the sheep is the odd one out because we use the others to eat with.


Sorting musical instruments.


Sorting data in set rings e.g. Who in the class walks to school and who travels a different way?

Sorting in the classroom e.g. objects made of wood or metal.

- Taking away a Numicon shape pattern e.g. Seven crocodiles were in a river. Three crocodiles got out. How many crocodiles were left?
- Looking at decrease e.g. singing Ten Little Speckled Frogs.



## Can you..?

- Sort the animals and explain your choice.

- Which shape is the odd one out? Can you explain why?

- There are 10 birds in the garden. 4 birds fly away. How many birds are left? Can you tell me the number sentence?

