## Maths - Year 1

Securing Foundations 12: Similar attributes, number to 20 and the ' + ' symbol

| Key Vocabulary |  | Mathematical Skills <br> - Explain that if something is similar, some aspects of it is equivalent. <br> - Build numbers 0-20 with structured apparatus and write the numerals for each number. <br> - Read numerals 0-20 and write them in response to hearing the spoken number name. <br> - Read some number words 0-20 and write the corresponding numerals. |
| :---: | :---: | :---: |
| Equivalent | Different ways of representing the same value. |  |
| Order | Arranging numbers, shapes or objects into a sequence or pattern. |  |
| Sequence | An ordered list of numbers, shapes or objects. |  |
| Comparative words | Different, similar, thicker, thinner, longer, shorter, wider, narrower, bigger, smaller. |  |
| Numeral | A symbol or group of symbols that represent a number. |  |
| Combine | To join together. |  |
| add | Combine two or more amounts or numbers to make a total. |  |
| Altogether/total | The whole amount of numbers or objects combined. |  |
| Equals/makes | The same in number or amount. |  |

## Mathematical Methods

Matching objects or shapes that have similar attributes e.g. colour, shape, size etc.


Labelling Numicon shapes 1-20 with numerals.

Introducing the ' + ' symbol and action.


## Can you..?

- Draw the Numicon shapes for the number 8 and the number thirteen.

Write the number sentence to match the picture.

Create a number sentence that equals 8.


