## Maths - Year 2

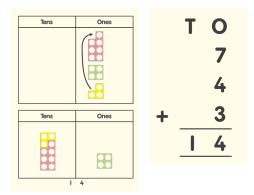
## Calculating 12: Adding three or more 1-digit numbers

Key Vocabulary		Mathematical Skills
Combine	Join together.	<ul> <li>Recall number facts to 10 and know when to use these to help with adding problems.</li> <li>Recall doubles of numbers 1 - 10 and know when to use these to help with adding problems.</li> <li>Explain that numbers can be added in any order and the total remains the same.</li> <li>Choose strategically which pair of numbers to add first.</li> <li>Calculate rather than count in ones to find a total.</li> <li>Understand that the tens and ones must be in the correct columns when writing column additions.</li> </ul>
Add	Combine two or more amounts to make a total.	
Whole tens/Tens numbers/ multiples of 10	The result of multiplying a number by 10. Numbers in the ten times tables e.g. 10, 20, 30, 40, 50 etc.	
Equals	The same in number or amount.	
Adjust	To make a small change to something.	
Total	The result of addition. The whole amount of numbers or objects combined.	

## **Mathematical Methods**

- Adding three 1-digit numbers.

- Using a tens and unit frame for adding.



- Finding three Numicon shapes or number rods for a given total and using the commutative property of adding.

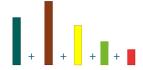


- Using adding facts to 10 to add without counting, e.g. Finding the total of a set of 1 - 1 - shapes without counting.



- Shopping with 20p e.g. You have 20p to spend and you can only buy four items. Which items can you buy?
- Finding totals with money.

- Finding totals with 5 or more Numicon shapes or rods.



## Can you..?

- Can you explain how you would solve these number sentences?

$$8 + 4 + 6 =$$
 $5 + 3 + 2 + 6 =$ 

- Look at these calculations. Do you think it is easier to add up the numbers in the order they are written or to change the order? Explain your thinking.

$$6 + 6 + 3 =$$

$$8 + 9 + 2 =$$