## Maths - Year 2

Calculating 14: Adding and Subtracting to 20

| Key Vocabulary |  |
| :--- | :--- |
| Subtract | Taking one amount from another. |
| Add | Combine two or more amounts to make a total. |
| Tens | Refers to the number of tens in a number e.g. <br> on a place value grid. |
| Ones | Refers to how many ones in a number e.g. 34 <br> has 3 tens 4 ones. |
| Equals | The same in number or amount. |
| Adjusting | Making a small change to something. |
| Bridging | Partitioning (splitting) the number to be added <br> or subtracted to help with calculating. |

## Mathematical Skills

- Have fluent recall of adding and subtracting facts to 10 and use these when adding and subtracting to 20.
- Work in an organised way to show adding or subtracting facts in a logical order, both when illustrating them with apparatus and when writing them down.
- Choose different strategies to solve adding and subtracting problems.
- Know that there can often be several ways to reach a solution.
- Illustrate their calculating on an empty number line.
- Beginning to have fluent recall of adding and subtracting facts to 20.

- Working with numbers $13,15,16,17,18$ and 19 in the same way as 14.

Adding facts for 20.


Subtracting facts for 20 , using the inverse of adding e.g. 20-1 = 19 or 20-19 = 1 .

Solving empty box problems e.g. 20 $=5$

Change from 20p e.g. I spend 16p. How much change will I have from 20 p?


## Can you..?

Can you calculate all the subtracting facts for $19 p$ ?

Can you answer these questions?


