## Maths - Year 2

Measurement 4: Introducing metres

| Key Vocabulary |  |
| :--- | :--- |
| Length | The measurement from one end to the other. |
| Width | The measurement from one side to another. |
| Height | The measurement from top to bottom. |
| Depth | The measurement from front to back. |
| Comparative <br> language | Longer, longest, shorter, shortest, deeper, deepest, <br> thicker, thickest. |
| Dimension | The measurements of a shape or object. |
| Graph | A way of recording data. |
| Centimetre (cm) | A unit of measure. |
| Align | Place things accurately to support measurement e.g. <br> from the same starting point. |

## Mathematical Skills

- Choose an appropriate instrument for measuring length.
- Choose appropriately whether to measure length in centimetres or metres.
- Recognise the main factors affecting accuracy of measurements of lengths, e.g. whether measurement is in a straight line. Check accuracy by, e.g. repeating measurements.
- Construct a table and use it to record data independently.
- Read, interpret and compare data presented in a table.


## Mathematical Methods

- Comparing length, width and height.


| Book | Length | Width | Thickness |
| :---: | :---: | :---: | :---: |
| A | 20 cm | 15 cm | 4 cm |
| B |  |  |  |
| C |  |  |  |

Estimating, comparing and measuring lengths in centimetres.

| Book | Height |  | Height of book compared <br> to height of shelf space | Will the book <br> fit on the shelf? |
| :---: | :---: | :---: | :---: | :---: |
|  | Estimated | Measured |  |  |
| A | 15 cm | 17 cm | $17 \mathrm{~cm}<20 \mathrm{~cm}$ | Yes |
| B | 30 cm | 26 cm | $26 \mathrm{~cm}>20 \mathrm{~cm}$ | No |
| C | 25 cm | 20 cm | $20 \mathrm{~cm}=20 \mathrm{~cm}$ | No |

- Introducing metres.

- Measuring in metres and centimetres.


| Name | Measured height |
| :---: | :---: |
| Joe | 1 m 30 cm |
| Sreya | 98 cm |
| Sam | 1 m 16 cm |

## Can you..?

- I want to find out how big the room is. Can you tell me which dimensions I should measure?
- What measuring equipment would you use to measure the thickness of the door? What measuring equipment would you use to measure the width of the door? Can you explain your choices and then try measuring it?
- What measuring equipment would you use to measure the distance a toy car can travel with one push? Can you explain your choice and then try measuring it?

