## Maths - Year 3

Calculating 1: Developing fluency with adding and subtracting facts to 10

| Key Vocabulary |  |
| :--- | :--- |
| Combine | To add/total numbers together |
| Compare | To examine the similarities and <br> differences |
| Difference | The value of subtracting one <br> number from another. |
| Estimate | An educated guess, close to the <br> actual. |
| Systematic | To tackle problems in a logical <br> and planned way. |

## Mathematical Skills

- Spot patterns in numbers by working systematically.
- Add and subtract facts to 10 to add and subtract within 20.
- Use fluent recall of adding and related subtracting facts, including doubles.
- Understand that numbers can be added in any order i.e. adding has a commutative property.
- Understand that commutative property facts are equivalent e.g. $2+4=4+2$


## Mathematical Methods

Systematically find combinations of numbers up to 10 , using addition and subtraction.


| Number | Possible ways <br> for subtracting | Possible ways <br> for adding |
| :---: | :---: | :---: |
| 3 | 4 | 4 |
| 4 | 5 | 5 |
| 5 | 6 | 6 |
| 6 | 7 | 7 |
| 7 | 8 | 8 |
| 8 | 9 | 9 |
| 9 | 10 | 10 |
| 10 | 11 | 11 |

Use this knowledge to make numbers bigger than 10, with an understanding of tens and ones.



## Can you..?

Find all the ways of making 9 using addition and subtraction.
Use Numicon shapes to solve this:
Explain how you know you have found all of the ways.
Fill in the missing numbers: $4+$
 $+3$

