Maths - Year 3

Number and the Number System 1: Finding how many by grouping in 10s and 100s

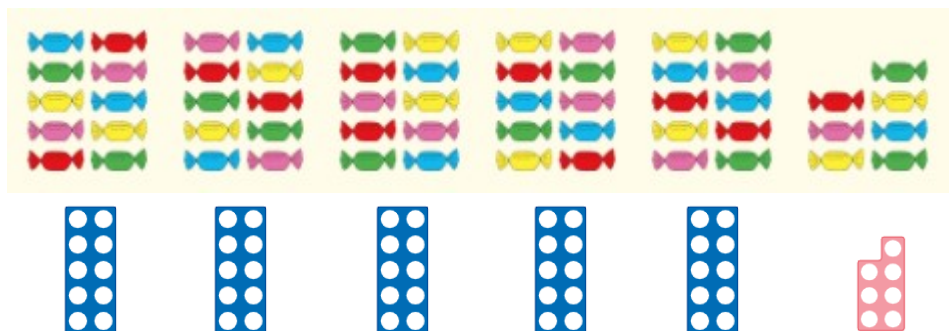### Key Vocabulary

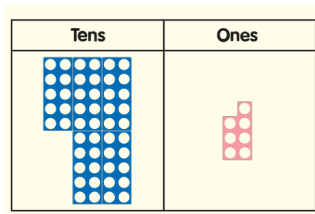|	
estimate	An educated guess, close to the actual.
Approximately	About, nearly, close to an amount or value.
tens	Multiples of 10 e.g. 10, 20, 30, 40.....120 etc.
ones	Multiples of 1 that are smaller than 10.

Mathematical Skills

- Make reasonable estimates
- Work systematically to organise groups of counters into Numicon 10-patterns as an efficient way to find out 'how many?' without counting in ones.
- Write 2 and 3 digit numbers to label groups they have counted.
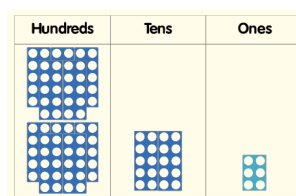- Count to 100 and beyond.

Mathematical Methods

- Estimate the number of items by grouping e.g. how many sweets are in the jar?

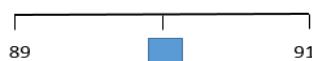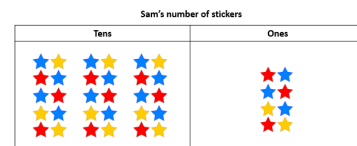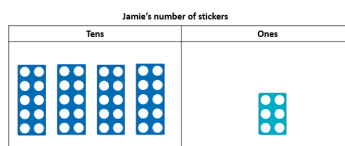- Developing understanding of place value through the use of a hundreds, tens and units frame.

57

126

Can you..?

- Fill in the missing number

89   91

- Who has more stickers? How do you know?

- Use these numbers. What is the highest and lowest number you can make?

7   3   9