

# Maths - Year 3

## Number and the Number System 3: Keeping count and writing numbers down.

### Key Vocabulary

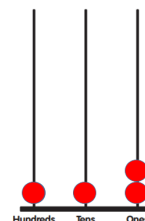
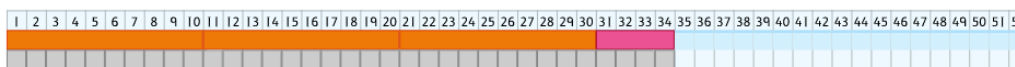
estimate	An educated guess, close to the actual.
approximately	About, nearly, close to an amount or value.
hundreds	Multiples of 100 e.g. 100, 200, 300, 400 etc.
tens	Multiples of 10 e.g. 10, 20, 30, 40.....120 etc.
ones	Multiples of 1 that are smaller than 10.
value	The amount a number is worth.
place	What column a digit will be put into e.g. hundreds, tens, ones.

### Mathematical Skills

- Understands that the position of numerals in relation to each other denotes their value.
- Read aloud 2 and 3 digit numbers, including those using '0'.
- Record 3 digit numbers quickly and accurately.
- Use tallies to represent a count.

### Mathematical Methods

- Explore ways to count large numbers e.g. how many people arrive for the school disco, traffic surveys etc.



- Understand the use of zero as a place holder e.g.

Hundreds	Tens	Ones

**1 2**

Hundreds	Tens	Ones

**1 2 0**

Hundreds	Tens	Ones

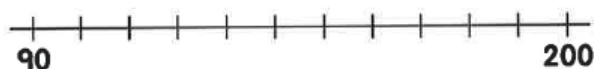
**2 0 4**

### Can you..?

- Complete the tally chart.

Favourite Food	Tallies	Total
Burger		
Pizza		
Roast Chicken		12
Hot Dog		8

- Fill in the missing numbers on the number line.



- Put these numbers onto place value frames: a) 86 b) 130 c) 309 d) 515