

Maths - Year 4

Calculating 6: Developing fluency with dividing facts to 12 x 12

Key Vocabulary

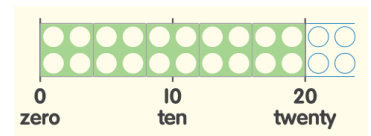
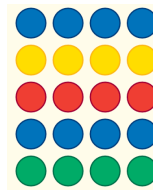
Grouping	Occurs in dividing when we know an amount and want to find out how many times a different amount will go into it, e.g. 2 goes into 10 five times.
Halving	Dividing into two equal parts.
Dimensions	The measurements of a shape or object e.g. length, height, width, depth.
Area	An amount of surface.
Scale up/ scale down	Describes the amount by which something is increased or reduced to make it larger or smaller in proportion.

Mathematical Skills

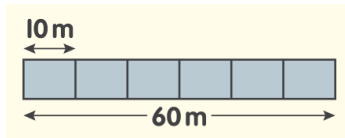
- Write dividing sentences using the \div symbol.
- Write two dividing sentences for an array.
- Use knowledge of multiplying facts to work out dividing facts.
- Recall dividing facts related to multiplying facts to 12 x 12.
- Explain that we divide to find 'how many...in...', when 'sharing ...into...' and when scaling down, and know that all these cases can be written as dividing sentences.

Mathematical Methods

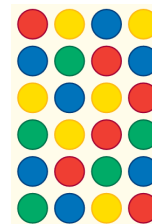
- Exploring a dividing context e.g. $20 \div 4 = 5$ or $5 \times 4 = 20$.



- Writing dividing sentences e.g. $60 \div 10 =$



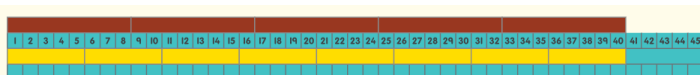
- Finding two dividing facts from an array e.g. $24 \div 4 = 6$ or $24 \div 6 = 4$



- Improving fluency with dividing facts e.g. noticing patterns with multiples of 3 in terms of doubling and halving.

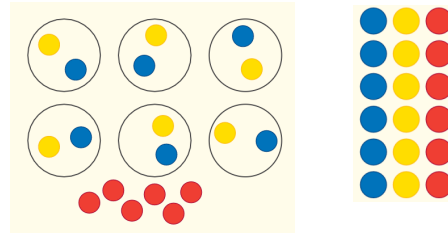
36	33
30	27
24	21
18	15
12	9
6	3

- Using the inverse to derive missing numbers e.g. $40 \div \square = 8$ ($8 \times 5 = 40$)

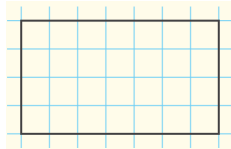
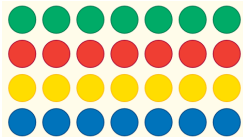


Item	Total in 5 packs
Packs of rubbers	20
Sets of coloured pencils	40
Boxes of pencil sharpeners	45

- Dividing in a correspondence context e.g. 18 party gifts go into 6 party bags.

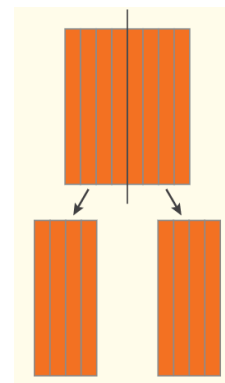


- Dividing in the context of working with areas e.g. $4\text{cm} \times 7\text{cm} = 28\text{cm}^2$ or $28\text{cm}^2 \div 4\text{cm} = 7\text{cm}$.



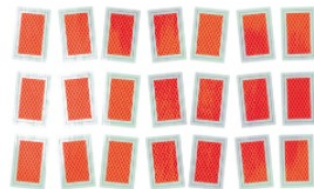
- Dividing in a scaling problem e.g. converting a recipe for 20 down to 10.

Oatcakes
Makes 20
80 g porridge oats
60 ml olive oil
20 g mixed seeds
120 g oatmeal



Can you..?

- There are 21 playing cards which can be used for a game. How many players can join if each player needs: a) 7 cards b) 3 cards?



- A forest path is being made with pieces of wood that are 4m long. The path is 64m. How many pieces of wood will be needed?

- Work out $21 \div \square = 7$