## Maths - Year 4

## Geometry 2: Understanding reflective symmetry

| Key Vocabulary |  |
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| Symmetry | Objects or images with halves that mirror each other are sym- <br> metrical, e.g. butterflies, tennis courts. |
| Line of symmetry | A line that divides a symmetrical object in half. |
| Perpendicular | A triangle with no equal sides. |
| Parallel | Lines that remain the same distance apart and never |
| touch. |  |

## Mathematical Skills

- Describe the symmetry of different types of triangle and quadrilateral, and regular polygons.
- Understand that regular polygons have the same number of lines of symmetry as they do sides.
- Understand that any straight line through the centre of a circle is a line of symmetry.
- Describe how to position or draw elements (e.g. counters or lines) in order to make a pattern or shape symmetrical.
- Organise work, choose methods and strategies, and record findings effectively.
- Make or draw a symmetrical pattern or shape with a vertical, horizontal or diagonal line of symmetry.
- Symmetry, reflection and balance. Mathematical Methods
- Investigating lines of symmetry in regular polygons and circles.


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- Completing symmetrical patterns and shapes.



## Can you..?

- Can you identify the line of symmetry?


Identify the lines of symmetry.


Complete the symmetrical pattern.


