## Maths - Year 4

## Geometry 3: Investigating angles in shapes

| Key Vocabulary |  |
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| Regular polygon | A polygon with congruent sides (equal) and equal <br> angles. |
| Irregular polygon | A polygon without equal sides or angles. |
| Side | A straight line joining the vertices of a polygon. |
| Vertex/vertices | A point where two sides meet in a flat shape, or a point <br> where three or more edges meet in a 3D shape. |
| Straight angle | An angle exactly $180^{\circ}$. |
| Right angle | An angle exactly $90^{\circ}$. |
| Acute angle | An angle smaller than $90^{\circ}$. |
| Obtuse angle | An angle larger than $90^{\circ}$. |
| Turn | To rotate a shape or object around a fixed point. Quar- <br> ter turn (90 <br> $\left(270^{\circ}\right)$, half turn $\left(180^{\circ}\right)$, three-quarter turn $\left(360^{\circ}\right)$. |
| Tessellation/ |  |
| tessellate | Fitting shapes into a pattern where the shapes touch <br> with no gaps. |
| Align | To arrange in a line, or to align edges or centres <br> according to a position. |

## Mathematical Skills

- Name polygons according to the number of sides or vertices.
- Recognise and test whether angles in polygons are acute, right, obtuse, or of equal size.
- Order angles by size.
- Recognise tessellations.
- Approach problems systematically.

Mathematical Methods

- Investigating types of angle in polygons.


Angles in regular polygons.

- Investigating angles in a triangle.

- Investigating angles in tessellations.



## Can you..?

- Identify the type of angle.


Identify the regular polygons.


- Draw a triangle with 3 acute angles. What type of triangle have you created?

