## Maths - Year 4

Measurement 1: Finding times and durations, and using the 24-hour clock

| Key Vocabulary |  |
| :---: | :---: |
| Minute | A unit to measure time. 60 seconds $=1$ minute |
| Second | A unit to measure time. |
| Hour | A unit to measure time. 60 minutes $=1$ hour |
| Days | A unit to measure time. 24 hours = 1 day |
| Week | A unit to measure time. 7 days $=1$ week |
| Month | A unit to measure time. Approximately 4 weeks $=1$ month |
| Year | A unit to measure time. 12 months $=1$ year |
| Decades | A period of 10 years. |
| Centuries | A period of 100 years. |
| Analogue | A clock with hands that point to the numbers 1 to 12. |
| Digital | A clock without hands that uses numbers to show the time. |
| 12 hour /24 hour clock | The 12 hour clock shows the time over a day in 12 hours, repeating the numbers for am and pm. The 24 hour clock shows the time over 24 hours (a day) from 00:00 to 23:59. |

## Mathematical Skills

- Use a timetable or timeline to solve problems involving times and durations, including journey planning.
- Recall relationships between units of time, including 60 seconds $=1$ minute, 60 minutes = 1 hour, 24 hours = 1 day, and use these to calculate equivalences.
- Show a given analogue time as a digital time, and vice versa.
- Show and read a given 12 -hour time as 24 -hour time, and vice versa.


## Mathematical Methods

Calculating elapsed time and using a stopwatch e.g. It is 7:57pm. What will the time be 24 minutes later?

Creating a timetable.

| Activity | Start time | Finish time | Duration |
| :---: | :---: | :---: | :---: |
| Breakfast club | 8:00a.m. | 8:55a.m. | 55 minutes |
| Registration | 8:55 a.m. | 9:10a.m. | 15 minutes |
| Assembly | 9:10a.m. | 9:30a.m. | 20 minutes |
| Lessons | 9:30a.m. | 10:30a.m. | 1 hour |
| Break time | 10:30 a.m. | 10:45a.m. | 15 minutes |
| Lessons | 10:45 a.m. | 12:00noon | 1 hour 15 minutes |
| Lunchtime | 12:00noon | 1:10p.m. | 1 hour 10 minutes |
| Lessons | 1:10p.m. | 3:15p.m. | 2 hours 5 minutes |
| Clubs | 3:30p.m. | 4:30p.m. | 1 hour |

- Showing duration and time on a timeline.


Converting between days, hours, minutes and seconds e.g. how many hours have passed in one week? $24 \times 7$


- Solving problems involving time and duration e.g. finding out the duration of a TV programme that begins at 5:30am (half past 5) and finishes at 6:40am (twenty minutes to seven).

- Introducing the 24 -hour clock.

| 1:00 | 2:00 | 3:00 | 4:00 | 5:00 | 6:00 | 7:00 | 8:00 | 9:00 | 10:00 | 11:00 | 12:00 | 1:00 | 2:00 | 3:00 | 4:00 | 5:00 | 6:00 | 7:00 | 8:00 | 9:00 | 10:00 | 11:00 | 12:00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a.m. | a.m. | a.m. | a.m. | a.m. | a.m. | a.m. | a.m. | a.m. | a.m. | a.m. | midday | p.m. | p.m. | p.m. | p.m. | p.m. | p.m. | p.m. | p.m. | p.m. | p.m. | p.m. | midnight |

- Reading timetables and planning a journey.


| Stage | Start Time | End Time | Duration |
| :---: | :---: | :---: | :---: |
| Home to bus stop (walking) | $08: 50$ | $08: 55$ | 5 minutes |
| School to station (bus) | $09: 00$ | $09: 26$ | 26 minutes |
| Westerby to Birk Bay (train) | $09: 45$ | $10: 23$ | 38 minutes |
| Birk Bay to Gallery (walking) | $10: 23$ | $10: 43$ | 20 minutes |



- Working with time graphs.



## Can you..?

- What time does Molly get up?
- What time would she get up if she got up 25 minutes earlier?

- A film starts at 7:35pm and it lasts for 1 hour and 45 minutes. What time will it finish?
- What time is shown on the clock? Is it am or pm?


## 19:38

