


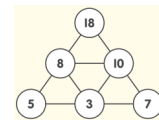
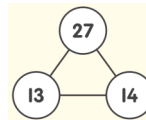
Maths - Year 4

Pattern and Algebra 2: Exploring inverse relationships

Key Vocabulary		Mathematical Skills				
Part/whole	The relationship between a whole and its component parts. <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center; border-bottom: 1px solid black;">Whole</td> </tr> <tr> <td style="width: 50%; border-right: 1px solid black; text-align: center;">Part</td> <td style="width: 50%; text-align: center;">Part</td> </tr> </table> </div>	Whole		Part	Part	<ul style="list-style-type: none"> - Use the inverse relationship between adding and subtracting to derive families of facts from number trios. - Extend number trios by deriving other related numbers. - Use knowledge of inverse facts to complete adding grids. - Use the inverse relationship between doubling and halving to derive facts from number trios. - Record multiplicative relationships as number trios. - Illustrate the inverse relationship between multiplying and dividing using an array. - Use the inverse relationship between multiplying and dividing to derive families of facts from number trios. - Use inverse facts to find solutions to problems when we know the result but not the starting number or amount. - Work out a hidden number by following clues that involve inverse relationships. - Illustrate part-whole relationships as number trios and number sentences.
Whole						
Part	Part					
Inverse	The reverse or the opposite.					
Number trio	A set of three numbers that are related together either by adding and subtracting, or by multiplying and dividing. 					
Adjusting	Making a small change to a calculation, making it easier to solve.					
Commutative	When adding or multiplying 2 numbers, the answer will be the same no matter which order the numbers are in.					
Array	A rectangular arrangement of objects or numbers in rows and columns.					

Mathematical Methods

- Exploring inverse e.g. $13 + 14 = 27$; $27 - 13 = 14$; $27 - 14 = 13$.



- Finding inverse facts.

+	14	11
23	?	?
12	?	?

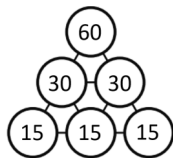
+	14	11
23	37	34
12	26	33

+		
	23	27
	13	17

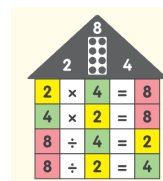
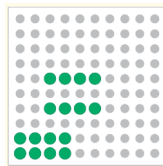
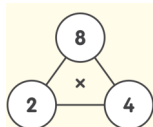
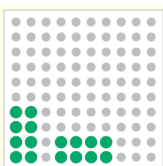
+	4	8
19	23	27
9	13	17

+	5	9
18	23	27
8	13	17

- Exploring the inverse relationship between doubling and halving.



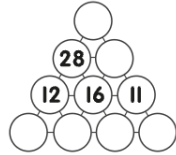
- Exploring the inverse relationship between multiplying and dividing.



- Working backwards to solve problems e.g. If Tariq spends £3.50 at the shop and gets £6.50 change, how much money did he start with? - £3.50 = £6.50 £6.50 + £3.50 =

Can you..?

- Complete the trio.



- Make a family of facts for $7 \times 8 = 56$

- Fill in the missing numbers.

Multiply by 7

?	—	49
?	—	28
?	—	84

Ravi bought a book for £8.99 and received £11.01 change. Work out what amount of money he gave to the shop owner.