

Maths - Year 5

Calculating 6: Written methods of subtracting

Key Vocabulary		Mathematical Skills
Carrying/ regrouping/ redistribution	Transferring digits from one place value column to another to support calculating.	<ul style="list-style-type: none"> - Recognise from the numbers in a subtracting calculation when redistribution is necessary and relate this to bridging. - Appreciate that a column method is efficient when a subtracting calculation involves several steps. - Estimate their answer before subtracting and be able to say how they arrived at the estimate. - Change a calculation to give an equivalent that is easier to solve mentally. - Understand that numbers can be subtracted by partitioning, then redistributing across columns, to the right. - Use the written column method for subtracting with decimals. - Use knowledge of inverse relationships when checking calculations.
Bridging	Partitioning the number to be added to help with calculating.	
Zero as a place holder	Zero as a place holder changes the value of other digits e.g. 52 could become 502 or 520.	

Mathematical Methods

- Knowing when to use a written method for subtracting and develop fluency with column subtraction e.g. $577 - 129$.

5	7	¹ 7	
-	1	2	9
4	4	8	

- Exploring column subtraction with money e.g. $\pounds 15.25 - \pounds 11.76$

1	5	.	2	¹ 5
-	1	.	7	6
3	.	4	9	

0	¹ 3	4	.	¹⁵ 6	¹ 3
-	9	.	8	5	
4	.	7	8		

- Solving measure subtracting problems e.g. $14.63l - 9.85l$.

- Developing further fluency with subtracting decimals e.g. $86.46 - 73.85 = 86.86 - 74.25$.

Can you..?

- Subtract 469 from 678.

- Find the difference between 4345 and 3395.

- On the way to Paris, Angela used 40.352 litres of petrol. On the way back, she only used 36.687 litres. How much less petrol did she use on the way back?