## Maths - Year 5

## Calculating 14: Calculating fractions of amounts

| Key Vocabulary |  |
| :--- | :--- |
| Factor | A number that divides into another number <br> exactly. |
| Remainder | Something that is left over when other parts <br> have been used. |
| dividend | The number to be divided. |
| Divisor | The number you are dividing by. |
| Quotient | The result of dividing one number by another. |
| Multiple | The product of two whole numbers larger <br> than one. |

## Mathematical Skills

- Find one part of a whole number or quantity.
- Find several parts of a whole number or quantity.
- Use multiplying facts to help with dividing.
- Describe part of an array as a fraction of the whole.
- Explain links between finding fractions and dividing.
- Explain remainders in ways consistent with the context of the problem, including as remainders or fractions.


## Mathematical Methods

- Finding fractions of an array e.g. that represents $12 \times 4=48$.

$1 / 4$ of the counters are blue so $1 / 4$ of $48=48 \div 4=12$.
- Finding fractions of quantities e.g. A balloon seller has 256 balloons to sell. After 1 hour, he has sold $1 / 8$ of the balloons. How many has he sold?

$$
\begin{array}{r} 
\\
8 \\
\hline 2 \\
\hline
\end{array} \begin{aligned}
& 3 \\
& \hline
\end{aligned}
$$



- Finding fractions of amounts of money.

$$
\begin{array}{r}
4 \\
4 \\
\hline 6 \\
\hline
\end{array}
$$

| $£ 2634$ |  |  |
| :---: | :---: | :---: |
| $\frac{1}{6}$ | $\frac{2}{6}$ | $\frac{3}{6}$ |
| $£ 439$ | $£ 878$ | £ |

- Finding fractions of lengths e.g. $2 / 5$ of a 240 m long running track.

|  |
| ---: | | 488 |
| ---: |
|  |
| 2440 |

- Finding fractions of amounts where the answer is not a whole number e.g. 3 friends want to share 10 fish fingers equally.

$$
\square \square \square \square \quad 10 \div 3=3 \mathrm{rl}=3 \frac{1}{3}
$$

## Can you..?

- What fraction of the array is yellow?

- Calculate $3 / 8$ of 32 .
$\frac{2}{6}$ of 150 cars are blue. How many cars are blue?
- Find $1 / 3$ of 4.5 litres.

