## Maths - Year 5

Measurement 2: Interpreting charts and graphs

| Key Vocabulary |  |
| :--- | :--- |
| Pie chart | A way of presenting data as a 'whole' using <br> fractions of a circle. |
| Bar chart | A way of representing data using bars. |
| Line graph | A way of presenting data of continuously chang- <br> ing measures, e.g. temperature, water usage. |
| Axis/axes | The lines that frame a coordinate grid. The <br> x-axis is the horizontal axis and the y-axis is ver- <br> tical. |
| coordinates | Pairs of numbers describing a position on a grid. |

## Mathematical Skills

- Understand that data can be presented in different ways.
- Read, interpret and present data in tally charts, timetables, bar charts and pie charts.
- Select a method of presenting data which is appropriate to the type of data and the question to be answered.
- Read temperature for a thermometer, in degrees Celsius, including negative values.
- Explain that as temperature rises the magnitude of negative values decreases and that of positive values increases and vice versa.


## Mathematical Methods

- Analysing data presented in different ways.

| Zone score | Hits |  | Score |
| :---: | :---: | :---: | :---: |
|  | Tally | Number |  |
| I | IIII | 4 | 4 |
| 3 | 11 | 2 | 6 |
| 5 | HH HH | 10 | 50 |
| 7 | HH HH | 10 | 70 |
| 9 | HIIIII | 9 | 81 |
|  |  | Total score | 211 |


| Round |  |  |  |  |  |  | Round <br> score | Total <br> score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 9 | 9 | 7 | 3 | 1 | 1 | 30 | 30 |
| 2 | 7 | 7 | 5 | 5 | 5 | 3 | 32 | 62 |
| 3 | 9 | 7 | 7 | 5 | 5 | 0 | 33 | 95 |
| 4 | 9 | 7 | 7 | 5 | 5 | 1 | 34 | 129 |
| 5 | 9 | 9 | 9 | 7 | 5 | 1 | 40 | 169 |
| 6 | 9 | 9 | 7 | 7 | 5 | 5 | 42 | 211 |

- Using a line graph to present data.

- Using a line graph to compare and predict measurements.


| Age (months) | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Length (cm) | 26 | 37 | 48 | 58 | 68 | 79 |  | 101 | 109 | 116 | 120 | 121 | 121 |

Measuring temperature over time.



| Temperature $\left({ }^{\circ} \mathrm{C}\right.$ ) | -15 | -10 | -6 | -2 | 3 | 4 | 7 | 8 | 10 | 12 | 14 | 15 | 16 | 16 | 17 | 17 | 17 | 17 | 18 | 18 | 18 | 18 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time (minutes) | 0 | 30 | 60 | 90 | 120 | 150 | 180 | 210 | 240 | 270 | 300 | 330 | 360 | 390 | 420 | 450 | 480 | 510 | 540 | 570 | 600 | 630 |

Reading and using information from timetables.

| Bus station | 0800 | 0815 | 0830 | then every 30 min until | 1630 | 1645 | 1700 | then every 30 min until | 2200 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| South Street | 0808 | 0823 | 0838 |  | 1638 | 1653 | 1708 |  | 2208 |
| Library | 0819 | 0834 | 0849 |  | 1649 | 1704 | 1719 |  | 2219 |
| Leisure centre | 0844 | 0859 | 0914 |  | 1714 | 1729 | 1744 |  | 2244 |
| Train station | 0851 | 0906 | 0921 |  | 1721 | 1736 | 1751 |  | 2251 |

Presenting and comparing data in pie charts and bar charts.

| Colour | Number | Angle in pie chart | Percentage |
| :--- | :---: | :---: | :---: |
| Silver | 24 | $90^{\circ}$ | 25 |
| Black | 25 | $94^{\circ}$ | 26 |
| Blue | 11 | $41^{\circ}$ | 11 |
| Red | 19 | $71^{\circ}$ | 20 |
| Green | 2 | $8^{\circ}$ | 2 |
| White | 12 | $45^{\circ}$ | 13 |
| Other | 3 | $11^{\circ}$ | 3 |
| Total | $\mathbf{9 6}$ | $\mathbf{3 6 0}$ | $\mathbf{1 0 0}$ |



## Can you..?

Draw a line graph to show how much water the Splash Pump can pump in 4 hours.


- Which type of graph would be most appropriate for this Sports Day data? Explain why.

|  | 100 m | 400 m | Long <br> jump | Tennis ball <br> throw |
| :--- | :---: | :---: | :---: | :---: |
| Ethan | 14 s | 68 s | 2 m | 10 m |
| Mia | $14 \cdot 5 \mathrm{~s}$ | 67 s | 2 m 30 cm | 10 m 40 cm |
| Lizzie | $15 \cdot 5 \mathrm{~s}$ | 82 s | 2 m 40 cm | 9 m 60 cm |
| Ahmed | 17 s | 80 s | 1 m 95 cm | 12 m |

