Maths - Year 5

Pattern and Algebra 5: Using equivalence to solve problems

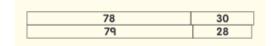
Key Vocabulary	
Factor	A number that divides into another number exactly.
Compensate	Adjust numbers to make a calculation easier.
Complements	Numbers that add together to make a given total, e.g. 25 and 75, 50 and 50 are complements to 100.

Mathematical Skills

- Use the <,> and = symbols to compare expressions in balancing number sentences and explain their reasoning.
- Adjust and compensate numbers in balancing number sentences without calculating.
- Explain that symbols can be used to stand for different missing numbers.
- Solve missing number problems using an expanding knowledge of e.g. complements, doubles, inverses.
- Explain that brackets are used to show the order in which calculations are to be carried out.

Mathematical Methods

- Using symbols to show inequalities e.g. 78 + 30 > 79 + 28.

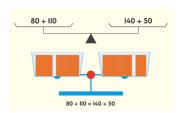


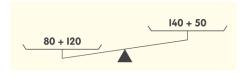


- Exploring inequalities with missing numbers.

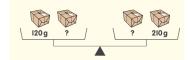
$$132 + 5 > 4 + \square$$
,
 $76 - \square > 76 - 8$,
 $400 - 5 < 401 - \square$,
 $30 \times 5 > 30 \times \square$,
 $17 \times 6 < \square \times 6$,
 $300 \div 10 > 300 \div \square$.

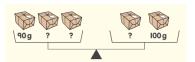
- Exploring balancing number sentences.





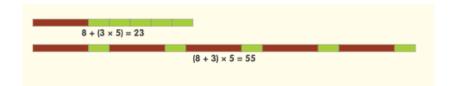
- Finding missing numbers in balancing number sentences.



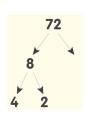


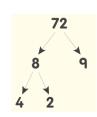
- Solving problems where symbols stand for unknown numbers.

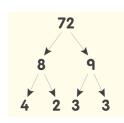
- Recording with brackets.

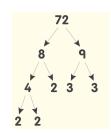


- Introducing factor trees.



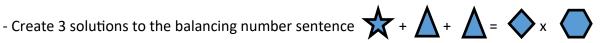






2 x 2 x 2 x 3 x 3 = 72

Can you..?



- Put the brackets in the correct place : $3 \times 4 + 2 \times 5 = 90$.
- Draw a factor tree for 210.