Calculating 1: Adding and Subtracting Negative Numbers in Context, and Large Numbers

| Key Vocabulary |  |
| :--- | :--- |
| Negative number | An amount below zero. |
| Magnitude | The size of one number compared to another. |
| Approximate | Close to the actual, but not exact. |
| Interval | The distance between two points or the numbers between <br> two values, e.g. the sequence 2, 4, 6 has intervals of 2. |
| Difference | The value of subtracting one number from another. |
| Infinity | A number greater than any assignable quantity or countable <br> number. |
| Bridging | Partitioning the number to be added or subtracted to help <br> with calculating. |
| Partitioning | Splitting a number in different ways. |
| Rounding | Increasing or decreasing a number or amount to make it <br> closer to (usually) a multiple of ten, or a whole measuring <br> unit, e.g. rounding 353 to 350 or 89 cm to 1 metre. |
| Adjusting | Make a small change to a calculation to support working <br> out. |
| Complements | Numbers that are added together to make a given total. <br> eat least two numbers or quantities are the same or equal to <br> eacher. |

## Mathematical Skills

- Order negative and positive numbers correctly and show their positions on a number line.
- Use a number line to show the effect of adding or subtracting a positive number across 0 in context, and write the related number sentence e.g. $-3+8=5,4-9=-5$. - Explain that calculating the difference between a positive and a negative number involves adding the magnitudes, that is, 'the distance' from 0 , of both numbers.
- Choose appropriately between a range of strategies for adding and subtracting large numbers mentally.
- Use an understanding of inverse operations to solve missing number problems involving adding or subtracting large numbers.

- Finding differences: Adding and subtracting across 0 e.g. On a particular day, the temperature is $4^{\circ} \mathrm{C}$ at noon, then falls $3^{\circ} \mathrm{C}$ by 5 pm . The temperature falls another $3^{\circ} \mathrm{C}$ by 10 pm .


Adding and subtracting large numbers.

| Ten thousands | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 6 | 7 | 0 | 4 |
| 9 | 5 | 3 | 6 | 7 |



- Calculating missing numbers.

$$
\begin{aligned}
& 7828 \mathrm{~kg}+\square \mathrm{kg}=\mathrm{I} 3355 \mathrm{~kg} \\
& 13355 \mathrm{~kg}-7828 \mathrm{~kg}=\square \mathrm{kg}
\end{aligned}
$$



## Can you..?

Patsy is struggling with negative numbers. Can you explain to her how to calculate 8-27?

- Mount Everest's peak is 8848 metres above sea level. Challenger Deep is 10,994 metres below sea level. Can you calculate the difference between these extremes? Show your working.

