## Maths - Year 6

Measurement 1: Statistics, charts and graphs

| Key Vocabulary |  |
| :--- | :--- |
| Data | Information that has been collected. |
| Survey | Examine and record areas, features or opinions. |
| Sample | A small part or quantity intending to show what the whole is <br> like. |
| Range | The difference between the highest and lowest values in a set <br> of statistics. |
| Statistic | The study and manipulation of data. |
| Average | A 'central' measure used to summarize and represent a set of <br> data with a spread of values. |
| Mean | Mathematical name for an average value used to summarize <br> and represent a set of data with a spread of values. |
| Outlier | A thing or amount detached or significantly different from oth- <br> ers in a group. |
| Skewing | Distorting data that may make conclusions unfair or <br> unreliable. |
| Measurement <br> related <br> vocabulary | E.g. rate, metre, kilometre, mile, second, minute, hour. |

## Mathematical Skills

- Calculate the mean from a given data set.
- Choose a suitable type of graph or chart for the purpose of their data set.
- Present, interpret and read data on distance-time graphs.
- Use distance-time graphs to calculate average speed.
- Construct pie charts and bar graphs correctly.
- Choose the most appropriate method for displaying data.
- Understand the differences between the different types of average.
- Know which type of average to use in different contexts.


## Mathematical Methods

- Introducing the mean e.g. Kai and Yasmin are both growing beans, and they want to know whose beans are growing more. They both measure the length of the first six beans they harvest and record two sets of data.

- Using a mean e.g. measurements of sauce and juice in a sample of 10 tins or cartons.

| Line | Labelled <br> quantity | Measured quantities (same units, to nearest whole unit) |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sauce | 900 g | 904 | 894 | 913 | 918 | 875 | 905 | 881 | 901 | 914 | 908 |  |
| Juice | 330 ml | 329 | 334 | 322 | 325 | 332 | 331 | 327 | 333 | 330 | 328 |  |

Mean of juice $=3291 \div 10=329.1 \mathrm{ml}$

- Understanding average speed e.g. investigators are researching whether to recommend speed-limiting measures on a motorway. They position two cameras at either end of a 90-mile stretch. A car is photographed passing the second camera 1.5 hours after it has passed the first camera.




Converting between units of speed.



- Constructing and interpreting pie charts.

| Pie | Number <br> sold | Angle in <br> pie chart |
| :--- | :---: | :---: |
| Mushroom and Cheese <br> (vegetarian) | 20 | $72^{\circ}$ |
| Chicken | 40 | $144^{\circ}$ |
| Lamb | 30 | $108^{\circ}$ |
| Bean and Vegetable (vegetarian) | 10 | $36^{\circ}$ |
| Total | 100 | $360^{\circ}$ |

$(360 \div 100) \times 20=72^{\circ}$
$(360 \div 100) \times 40=144^{\circ}$


## Can you..?

- Find the mean average mass of a strawberry in this punnet.

| 12 g | 11 g |
| ---: | :---: |
| 19 g | 13 g |
| 9 g | 23 g |
| 18 g | 19 g |
| 15 g | 17 g |
| 24 g | 14 g |
| 16 g | 21 g |

- Faith thinks that this week was hotter in 2016 than in 2017. Can you work out the mean average for each week to see if Faith is correct?

|  | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2}$ | $\mathbf{~}$ | $16^{\circ} \mathrm{C}$ | $18^{\circ} \mathrm{C}$ | $16^{\circ} \mathrm{C}$ | $13^{\circ} \mathrm{C}$ | $15^{\circ} \mathrm{C}$ |
| ${ }^{\circ}$ | $18^{\circ} \mathrm{C}$ | $18^{\circ} \mathrm{C}$ |  |  |  |  |  |
| 2017 | $12^{\circ} \mathrm{C}$ | $14^{\circ} \mathrm{C}$ | $13^{\circ} \mathrm{C}$ | $15^{\circ} \mathrm{C}$ | $17^{\circ} \mathrm{C}$ | $18^{\circ} \mathrm{C}$ | $18^{\circ} \mathrm{C}$ |

