## Maths - Year 6

## Number and the Number System 2: Fractions

| Key Vocabulary |  |
| :--- | :--- |
| Proper fraction | A fraction where the numerator is smaller than the <br> denominator. |
| Improper fraction | A fraction where the numerator is bigger than the <br> denominator. |
| Mixed number | A number written as a whole number and a fraction e.g. <br> 212. |
| Proportion | Used to express a fraction of a whole e.g. $1 / 2$ the grapes are <br> green. |
| Numerator | Upper number of a fraction, shows how many of this kind of <br> fraction. |
| Demoninator | Lower number of a fraction, gives the fraction its name. |
| Lowest common multi- <br> ple (LCM) | The lowest quantity that is a multiple of a given quantity/ <br> quantities e.g. 12 is the lowest common multiple of 2,3 and <br> 4. |
| Highest common fac- <br> tor (HCF) | The highest possible whole number that divides into two or <br> more other numbers exactly. |
| Prime factor | A factor that is a prime number. |
| Simplest form | The smallest possible equivalent fraction. |

## Mathematical Skills

- Recognise and generate equivalent fractions, and explain why they are equivalent.
- Notice and describe patterns within fraction families e.g. $1 / 4,2 / 8,3 / 12 \ldots$ - Compare and order fractions and mixed numbers by expressing them in the same denomination, using a common multiple of the denominators.
- Simplify fractions using common factors.


## Mathematical Methods

- Comparing and ordering fractions with different denominators.

$$
\frac{2}{5}>\frac{3}{8}>\frac{5}{16}>\frac{3}{10}>\frac{1}{4}
$$



- Comparing and ordering proper fractions by finding a common denominator.


Simplifying fractions e.g.
$\frac{12}{30}=\frac{4}{10}=\frac{2}{5}$
18878887888488



- Comparing and ordering mixed numbers.

| Team | Representative | Number of lengths <br> in 5 minutes |
| :--- | :---: | :---: |
| Blue | A | $2 \frac{1}{4}$ |
|  | B | $3 \frac{5}{12}$ |
|  | A | $2 \frac{7}{12}$ |
| Red | B | $3 \frac{7}{8}$ |
|  | B | $3 \frac{1}{2}$ |
| Orange | A | $1 \frac{11}{12}$ |
|  | B | $2 \frac{3}{8}$ |
|  | A | $2 \frac{3}{4}$ |



Can you..?

- Convert these fractions to a common denominator and order them from smallest to largest.

$$
\begin{array}{llll}
\frac{3}{5} & \frac{5}{12} & \frac{3}{10} & \frac{17}{30}
\end{array}
$$

Explain how to find out which fraction of a pizza is the largest, between 39 and

