## Maths - Year 6

## Pattern and Algebra 1: Multiples, factors and primes

Key Vocabulary	
Multiple	The product of two whole numbers larger than one, e.g. 15 is a multiple of 3 and of 5.
Common Multiple	A number that is a multiple of two or more other numbers, e.g.

The lowest number that is a multiple of two or more other

Two numbers that multiply together to make another number,

A whole number that divides into two or more other numbers

The highest number that will divide into two or more other

A whole number with exactly two different factors, which are 1

The smallest parts a composite number can be divided into, e.g.

24 is a common multiple of 2, 3 and 6.

e.g. 2 and 3 are a factor pair of 6.

numbers, e.g. the LCM of 3, 4 and 6 is 12.

exactly, e.g. 3 is a common factor of 6, 9 and 12.

numbers exactly, e.g. 12 is the HCF of 24 and 36.

and itself, e.g. the only factors of 3 are 1 and 3.

the prime factors of 12 are 2, 2 and 3.

Any positive whole number that is not a prime number.

Lowest common

multiple (LCM)

Common factor

Highest common

Composite number

factor (HCF) Prime number

Prime factor

Factor pair

## Mathematical Skills

- Explain what a multiple and a factor of a number are, giving examples. - Explain what a common multiple

and a common factor of two or more numbers are, giving examples. - Can draw a factor tree and write a multiplication calculation to show

the prime factors of a number. - Work systematically to find common multiples and common factors of two or more numbers.

- Use prime factorisation to identify the lowest common multiple (LCM) and highest common factor (HCF) of two or more numbers.

## **Mathematical Methods**

- Exploring multiples and factors in number chains e.g. in this number chain, the numbers are alternatively a multiple or factor of the previous number.

$$6 \rightarrow 12 \rightarrow 3 \rightarrow 30 \rightarrow 10 \rightarrow 70 \rightarrow 7 \rightarrow \dots$$

- Exploring prime factors using factor trees.



- Using factorisation to help with multiplying and dividing e.g. 180 ÷ 12.



