## Maths - Year 6

Pattern and Algebra 1: Multiples, factors and primes

| Key Vocabulary |  |
| :--- | :--- |
| Multiple | The product of two whole numbers larger than one, e.g. 15 is a <br> multiple of 3 and of 5. |
| Common Multiple | A number that is a multiple of two or more other numbers, e.g. <br> 24 is a common multiple of 2,3 and 6. |
| Lowest common <br> multiple (LCM) | The lowest number that is a multiple of two or more other <br> numbers, e.g. the LCM of 3,4 and 6 is 12. |
| Factor pair | Two numbers that multiply together to make another number, <br> e.g. 2 and 3 are a factor pair of 6. |
| Common factor | A whole number that divides into two or more other numbers <br> exactly, e.g. 3 is a common factor of 6,9 and 12. |
| Highest common <br> factor (HCF) | The highest number that will divide into two or more other <br> numbers exactly, e.g. 12 is the $H C F$ of 24 and 36. |
| Prime number | A whole number with exactly two different factors, which are 1 <br> and itself, e.g. the only factors of 3 are 1 and 3. |
| Composite number | Any positive whole number that is not a prime number. |
| Prime factor | The smallest parts a composite number can be divided into, e.g. <br> the prime factors of 12 are 2,2 and 3. |

## Mathematical Skills

- Explain what a multiple and a factor of a number are, giving examples.
- Explain what a common multiple and a common factor of two or more numbers are, giving examples. - Can draw a factor tree and write a multiplication calculation to show the prime factors of a number. - Work systematically to find common multiples and common factors of two or more numbers. - Use prime factorisation to identify the lowest common multiple (LCM) and highest common factor (HCF) of two or more numbers.


## Mathematical Methods

- Exploring multiples and factors in number chains e.g. in this number chain, the numbers are alternatively a multiple or factor of the previous number.

$$
6 \rightarrow 12 \rightarrow 3 \rightarrow 30 \rightarrow 10 \rightarrow 70 \rightarrow 7 \rightarrow \ldots
$$

- Exploring prime factors using factor trees.

- Using factorisation to help with multiplying and dividing e.g. $180 \div 12$.


$10+5=15$


| $\rightarrow$15 15 15 <br> 15 15 15 <br> 15 15 15 <br> 15 15 15 <br> $60 \div 4=15$ $60 \div 4=15$ $60 \div 4=15$ |
| ---: |

Solving problems by finding the lowest common multiple.


Finding common factors, including the highest common factor.

|  | Factor | $\mathbf{4 5}$ | $\mathbf{6 3}$ |
| :--- | :---: | :---: | :---: |
| $(45=1 \times 45)$ | 45 | $\checkmark$ | $x$ |
| $(45=3 \times 15)$ | 15 | $\checkmark$ | $x$ |
| $(45=5 \times 9)$ | 9 | $\checkmark$ | $\checkmark$ |
|  |  |  |  |



## Can you..?

 324Can you write a prime factor sentence for these numbers? 437

618

Can you find the lowest common multiple of each group of numbers?
4, 7, 12
10, 14, 25

12, 15, 28

